

2.2.1.

The institution Assesses the learning levels of the students and organizes the special programs for the advanced and slow learners.

Index

Sr.No	Content
1.	Advanced and Slow learners Policy documents
2.	Remedial Coaching 1)Analytical Chemistry
3.	2)Zoology
4.	Advanced and slow learners of English department
5.	Advanced and slow learners of Business communication
6.	Advanced and slow learners of Economices Department
7.	Chartes made by advanced learners
8.	Notes written by advanced learners ,kept in library
9.	Seminars in the class



Prabha

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.



Established Year: 2009

Bhamburda Shikshan Mandal's

POPATRAO KISANRAO THORAT COLLEGE

Khutbav, Tal. - Daund, Dist. - Pune - 412203, Ph. No. 02119-284012

NAAC Accreditation B Grade

(Affiliated to Savitribai Phule Pune University)

ID No: PU/PN/5/391/2009

College Code: 0923

Founder

Hon. Ex. M.L.A. Rameshappa Thorat
Chairman, P.D.C.C. Bank Pune

Principal

Dr. Rekha Salunke
M.Sc., B.Ed., Ph.D.

Ref. No.:

Date: 09/01/2025

Activities for slow learners:

One or more of the following options shall be used;

1. Be humble and patient with slow learners
2. Encourage parent-teacher association of such students
3. Motivate them with practical reasons to learn material
4. Pair them with brighter students in group activities
5. Create a healthy and conducive environment for slow learners to improve their pace
6. Arrange extra remedial Classes
7. Arrange extra Lectures
8. Mentoring Such students
9. Soft skill training

Activities for Advanced Learners:

One or more of the following options shall be used;

1. Encourage them to work with slow learners in practical hours
2. Splitting of class for group activities
3. Mapping of students for internship projects
4. Mapping of students for extra-curricular and co-curricular activities
5. Think-Pair-Share
6. Quiz competitions
7. Promoting students to take part at various places viz. Inter college / University/State level /National Level competitions
8. Insisting to complete SWAYAM, MOOC courses any free Ware certification
9. Group activity leader for assignment/Project task
10. Soft skill training Outcome: Records based on student progress and observation.



Rekha
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal. - Daund, Dist. - Pune.





Bhamburda Shikshan Mandal's

POPATRAO KISANRAO THORAT COLLEGE

Khutbav, Tal.-Daund, Dist.-Pune-412203, Ph.No.02119-284012

NAAC Accreditation 'B' Grade

(Affiliated to Savitribai Phule Pune University)

IDNo:PU/PN/5/391/2009

College Code 0923

Established in 2009

Founder

Hon.Ex.M.L.A.Rameshappa Thorat
Chairman, P.D.C.C Bank Pune

Principal

Dr.Rekha Salunke
M.Sc., B.Ed., Ph.D.

Ref.No.:

Date: 09/01/2025

SoP: Slow Learners and Advanced Learners (Process and Outcome)

Academic Year: 2024-25

Scope of this document: This SoP is to identify the slow learners and advanced learners to help them out for improvement in the academics.

Uses of SoP: IQAC cell in consultation of Principal is to prepare this SoP and referred to HoD.

Who should control the document of SoP: Principal and IQAC Coordinator

Definitions and Procedures to be followed for implementation of SoP:

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

The advanced learners

The student who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

The slow learners


Slow learners are the students who have slow speed then other students. They need patience and a regular monitoring.

Identification of ability of students to learn:

It shall be done based on one or more of the following:

- Analysis of HSC or First Year score
- Communication and soft skills
- Their behavioral traits
- Theory and Practical attendance
- Performance in Unit test/mid-term test/Online test/practice session etc.




Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of science
Slow learner Activity
Remedial Coaching
Table of Contains

Sr.No.	Index	Page No.
1.	Notice with Time(T.Y.B.Sc)	01
2.	Syllabus	02
3.	Attendance	03-07
4.	Test Paper I	08-13
5.	Test Paper II	09-18
6.	Feedback forms	19-22
7.	Report Card	23
8.	Notice with Time (S.Y.B.Sc)	24
9.	Syllabus	25
10.	Test Paper I	26-27
11.	Test Paper II	28-29
12.	Feedback	30
13.	Report Card	31



Head of Department


College Code
0923


Principal
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203**

Department of science

Slow learner Activity

Remedial Coaching

Sub-Analytical I

Class-T.Y.B.Sc

Notice

26 / Dec. 2024

All the students studying in T.Y.B.Sc are advised that the students whose first semester result is less or fail in the Analytical Chemistry they should attain the extra lectures in the same classroom but after the time of regular lecture. That is daily at 01:00Pm to 02:00 Pm.



Bablu

**Principal
Principal**

**Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.**



**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav**

Tal- Daund, Dist-Pune 412203

Department of science

Sub-Analytical Chemistry

Class-T.Y.B.Sc

Slow learner Activity

Syllabus of Remedial Coaching

- 1. Gravimetry** - Precipitation methods; The colloidal state; Supersaturation and precipitate formation; The purity of the precipitate: Co-precipitation; ; Conditions of precipitation; Precipitation from homogeneous solution; Washing the precipitate; Ignition of the precipitate: Gravimetric Calculations, Numericals,
- 2. Inorganic Qualitative Analysis** - Basic principle, common ion effect, solubility, solubility product, preparation of original solution, classification of basic radicals in groups, Differential Thermal Analysis: Introduction, instrumentation for DTA and DSC.
- 3. Parameters of instrumental analysis** - Techniques, Methods, Procedures, and Protocols, Selecting an Analytical Method, Accuracy, Precision, Sensitivity, Selectivity, Robustness and Ruggedness, Scale of Operation, equipment, Time, and Cost, Making the Final Choice, Developing the Procedure, Calibration and Standardization, Sampling,
- 4. Spectroscopy**- Theory of spectrophotometry and colorimetry-Beer's law, Application of Beer's Law, Spectrophotometry: Wavelength selection by prism and diffraction grating, Radiation source, cells, data presentation, single-beam spectrophotometer, Double-beam spectrophotometers, , Applications: Numericals




Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav.

Tal. Daund, Dist. Pune, 412215

Subject : Analytical chemistry

class : T.Y. B.Sc.

Sem. : I

Sub. code! - 35132

Remedial coaching

Name of Student	09/11/24	10/11/24	11/11/24	12/11/24	13/11/24
Jagtap Sanket Snyandev		<u>Sanket</u>		<u>Sanket</u>	<u>Sanket</u>
2] Lonkar Prathamesh Raju	<u>P.R. Lonkar</u>	<u>P.R. Lonkar</u>	<u>P.R. Lonkar</u>		<u>P.R. Lonkar</u>
3] Shelar Dhanashree Rajendra	<u>Shelar</u>		<u>Shelar</u>	<u>Shelar</u>	
4] Honmane Prashant Laximam	<u>P.L. Honmane</u>		<u>P.L. Honmane</u>		<u>P.L. Honmane</u>
5] Khaladkar Shubham Ankush	<u>Shubham</u>	<u>Shubham</u>		<u>Shubham</u>	
6] Badhe amit Chagan		<u>Badhe</u>		<u>Badhe</u>	<u>Badhe</u>
7] Borkar Abhijit Sunil		<u>Aborkar</u>	<u>Aborkar</u>		<u>Aborkar</u>
8] Archad Heramb Satish	<u>Archad</u>	1	<u>Archad</u>	<u>Archad</u>	<u>Archad</u>
9] Takale Pradeep Prakash		<u>Pradeep</u>		<u>Pradeep</u>	



Pradeep
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Popatrao Kisanrao Thorat College, Khutbav.

Tal. Daund, Dist. Pune, 412215

Subject : Analytical chemistry

class : T.Y. B.Sc.

Sem. : I

Sub. code :- 35132

Remedial coaching

Name of Student	04/01/24	05/01/24	06/01/24	8/01/24	09/01/24
Jagtap Sanket Dnyandev		<u>Sanket</u>	<u>Sanket</u>		<u>Sanket</u>
Lonkar Prathamesh Raju	<u>P.R. Lonkar</u>		<u>P.R. Lonkar</u>		<u>P.R. Lonkar</u>
Shelar Dhanashree Rajendra	<u>Shelar</u>	<u>Shelar</u>	<u>Shelar</u>	<u>Shelar</u>	
Honmane Prashant Laximam		<u>P.L. Honmane</u>		<u>P.L. Honmane</u>	<u>P.L. Honmane</u>
Khaladkar Shubham Ankush	<u>Shubham</u>	<u>Shubham</u>	<u>Shubham</u>	<u>Shubham</u>	
Badhe amit Chagan	<u>Badhe</u>	<u>Badhe</u>		<u>Badhe</u>	<u>Badhe</u>
Borkar Abhijit Sunil	<u>Borkar</u>		<u>Borkar</u>	<u>Borkar</u>	<u>Borkar</u>
Archat Heramb Satish	<u>Archat</u>	<u>Archat</u>		<u>Archat</u>	<u>Archat</u>
Takale Pradeep Prakash	<u>P.P. Takale</u>	<u>P.P. Takale</u>	<u>P.P. Takale</u>	<u>P.P. Takale</u>	<u>P.P. Takale</u>



Principal
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune

Popatrao Kisanrao Thorat College, Khutbav.

Tal. Daund, Dist. Pune, 412215

Subject: Analytical chemistry

class: T.Y. B.Sc.

Sem.: I

Sub. Code: - 35132

Remedial coaching

Name of Student	16/02/24	20/02/24	21/2/24	28/02/24	01/03/24
Jagtap Sanket Snyandev	<u>Sanket</u>	<u>Sanket</u>		<u>Sanket</u>	<u>Sanket</u>
Lonkar Prathamesh Raju	<u>P.P. Lonkar</u>		<u>P.P. Lonkar</u>		<u>P.P. Lonkar</u>
Shelar Dhanashree Rajendra	<u>Shelar</u>	<u>Shelar</u>		<u>Shelar</u>	
Honmane Prashant Laxman	<u>P.L. Honmane</u>		<u>P.L. Honmane</u>		<u>P.L. Honmane</u>
Khaladkar Shubham Ankush	<u>Shubham</u>	<u>Shubham</u>		<u>Shubham</u>	
Badhe amit Chagan	<u>Badhe</u>	<u>Badhe</u>		<u>Badhe</u>	<u>Badhe</u>
Borkar Abhijit Sunil	<u>Borkar</u>		<u>Borkar</u>	<u>Borkar</u>	<u>Borkar</u>
Archat Heramb Satish	<u>Archat</u>		<u>Archat</u>	<u>Archat</u>	<u>Archat</u>
Takale Pradeep Prakash	<u>P.P. Takale</u>	<u>P.P. Takale</u>		<u>P.P. Takale</u>	



P. P. Takale
Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Popatrao Kisanrao Thorat College, Khutbav.

Tal. Daund, Dist. Pune, 412215

Subject: Analytical chemistry

class: T.Y. B.Sc.

Sem.: I

Sub. code:- 35132

Remedial coaching

	Name of Student	30/01/24	6/02/24	8/02/24	10/02/24	13/2/24
1]	Jagtap Sanket Snyandev	<u>Jagtap</u>		<u>Jagtap</u>		<u>Jagtap</u>
2]	Lonkar Prathamesh Raju	<u>P.R. Lonkar</u>	<u>P.R. Lonkar</u>	<u>P.R. Lonkar</u>	<u>P.R. Lonkar</u>	<u>P.R. Lonkar</u>
3]	Shelar Dhanashree Rajendra	<u>Shelar</u>	<u>Shelar</u>	<u>Shelar</u>	<u>Shelar</u>	
4]	Honname Prayant Laximan	<u>P.L. Honname</u>	<u>P.L. Honname</u>			<u>P.L. Honname</u>
5]	Khaladkar Shubham Ankush	<u>Khaladkar</u>	<u>Khaladkar</u>	<u>Khaladkar</u>		<u>Khaladkar</u>
6]	Badhe amit Chagan		<u>Badhe</u>	<u>Badhe</u>		<u>Badhe</u>
7]	Borkar Abhijit Sunil	<u>A. Borkar</u>	<u>A. Borkar</u>		<u>A. Borkar</u>	
8]	Archat Heramb Satish	<u>Archat</u>	<u>Archat</u>	<u>Archat</u>		<u>Archat</u>
9]	Takale Pradeep Prakash	<u>P.P. Takale</u>	<u>P.P. Takale</u>	<u>P.P. Takale</u>	<u>P.P. Takale</u>	<u>P.P. Takale</u>



Pradeep
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

The heating calls into the gas.

Popatrao Kisanrao Thorat College, Khutbav.

Tal. Daund, Dist. Pune, 412215

Subject: Analytical chemistry

class: T.Y. B.Sc.

Sem.: I

Sub. Code: - 35132

Remedial coaching

No.	Name of Student	17/10/24	18/10/24	19/10/24	23/10/24	25/10/24
1]	Jagtap Sanket Dnyandev	<u>Sanket</u>	<u>Sanket</u>	<u>Sanket</u>		<u>Sanket</u>
2]	Lonkar Prathamesh Raju	<u>P. R. Lonkar</u>		<u>P. R. Lonkar</u>		<u>P. R. Lonkar</u>
3]	Shelar Dhanashree Rajendra	<u>Shelar</u>	<u>Shelar</u>	<u>Shelar</u>	<u>Shelar</u>	
4]	Honmane Prashant Laximam	<u>P. L. Honmane</u>	<u>P. L. Honmane</u>			<u>P. L. Honmane</u>
5]	Khaladkar Shubham Ankush		<u>Shubham</u>	<u>Shubham</u>	<u>Shubham</u>	<u>Shubham</u>
6]	Badhe amit Chagan		<u>Badhe</u>		<u>Badhe</u>	<u>Badhe</u>
7]	Borkar Abhijit Sumil	<u>Borkar</u>	<u>Borkar</u>	<u>Borkar</u>		
8]	Avchat Heramb Satish	<u>HSA</u>		<u>HSA</u>	<u>HSA</u>	<u>HSA</u>
9]	Takale Pradeep Prakash	<u>P. P. Takale</u>	<u>P. P. Takale</u>	<u>P. P. Takale</u>	<u>P. P. Takale</u>	<u>P. P. Takale</u>



Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.



**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203**

**Department of science
Sub-Analytical Chemistry I
Remedial Coaching
Slow learner Activity
Class-T.Y.B.Sc
Test Paper I**

Name of student- Anehat Heramb Sathish
Date- 05/03/2024

Answer the following.(Any 10)

- 1) Define the term Solubility.
- 2) Define Co-Precipitation
- 3) What is residual current?
- 4) Define Lambert Low.
- 5) What is chemical interference in AAS?
- 6) Give solubility product equation for $BaCO_3$.
- 7) Draw the typical TG Curve.
- 8) List any two names of Fuel which are used in FES.
- 9) Calculate the absorbance of the solution if its transmittance is 0.5 .
- 10) Define post precipitation.
- 11) Define Beers Law.

5
20
Principal

2 ✓ 1) → The concentration of a chemical solution is directly proportional to its absorption of light.

2 ✓ 3) → an electric current that continues to flow in a device etc when there is no voltage supply due to electrons emitted by heat etc

4 ✓ 10) → Lambert's law the absorption states that equal parts in the same absorbing medium absorb equal fractions of the light that enters them.

1 ✓ 1) → The maximum amount of solute that can dissolve in a given amount of solvent.

Principal

Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

9) → Analogously in medicine coprecipitation referred to as
0x Immunoprecipitation.



**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbay
Tal- Daund, Dist-Pune 412203**

Department of science
Sub-Analytical Chemistry I
Remedial Coaching
Slow learner Activity
Class-T.Y.B.Sc
Test Paper I

Name of student- Khaladkar Shubham Ankush
Date- 05/03/2024

$\frac{7}{20}$
Answer

Answer the following.(Any 10)

- 1) Define the term Solubility.
- 2) Define Co-Precipitation
- 3) What is residual current?
- 4) Define Lambert Low.
- 5) What is chemical interference in AAS?
- 6) Give solubility product equation for BaCo₃.
- 7) Draw the typical TG Curve.
- 8) List any two names of Fuel which are used in FES.
- 9) Calculate the absorbance of the solution if its transmittance is 0.5 .
- 10) Define post precipitation.
- 11) Define Beers Law.

Q 3) a electric current that continues to flow in a device device etc when there is no voltage supply due to electron emitted by heat

Q 1) the concentration of a chemical solution is directly proportional to its absorption of light

Q 11) the maximum amount of solute that can dissolve in a give amount of solvent

Q 5) formation of nonvolatile compounds that contain the analyte and ionization of the analyte

Q 6) Lambert low and the concentration of and their mean of the Lambert low

Sahil
Principal
Popatrao Kisanrao Thorat College
Khutbay, Tal.-Daund, Dist.-Pune.

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203**

Department of science
Sub-Analytical Chemistry I
Remedial Coaching
Slow learner Activity
Class-T.Y.B.Sc
Test Paper I

Name of student- Honmane Prashant Laximan
Date- 05/03/24

(7/20)
Prashant

Answer the following.(Any 10)

- 1) Define the term Solubility.
- 2) Define Co-Precipitation
- 3) What is residual current?
- 4) Define Lambert Low.
- 5) What is chemical interference in AAS?
- 6) Give solubility product equation for $BaCO_3$.
- 7) Draw the typical TG Curve.
- 8) List any two names of Fuel which are used in FES.
- 9) Calculate the absorbance of the solution if its transmittance is 0.5 .
- 10) Define post precipitation.
- 11) Define Beers Law.

2 ✓ → The maximum amount of solute that can dissolve in a given amount of solvent.

4 ✓ → there is a linear relationship b/w the concentration of the absorbance of the solution.

1 ✓ → The process of two or more solutes precipitating together from a solution.

2 ✓ → The concentration of a chemical solution is directly proportional to its absorption of light.

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune



11

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203**

**Department of science
Sub-Analytical Chemistry I
Remedial Coaching
Slow learner Activity
Class-T.Y.B.Sc
Test Paper I**

Name of student- Shelax Dhanashree Rajendra
Date- 05/04/2023

Answer the following. (Any 10)

- 1) Define the term Solubility.
- 2) Define Co-Precipitation
- 3) What is residual current?
- 4) Define Lambert Low.
- 5) What is chemical interference in AAS?
- 6) Give solubility product equation for $BaCO_3$.
- 7) Draw the typical TG Curve.
- 8) List any two names of Fuel which are used in FES.
- 9) Calculate the absorbance of the solution if its transmittance is 0.5 .
- 10) Define post precipitation.
- 11) Define Beers Law.

(77)
20

Praveen

Praveen
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

- 2 ✓ 10 → a kind of precipitation where the precipitation of the undesirable compound occurs after the formation of the precipitate of the desired compound
- 0 ✓ 3 → The maximum amount of solute that can dissolve in a given amount of solvent
- 1 ✓ 2 → the process of two or more solutes precipitating together from a solution
- 2 ✓ 4 → there is a linear relationship between the concentration and the absorbance of the solution
- 2 ✓ 11 → the concentration of a chemical solution is directly proportional to its absorption of light

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203**

Department of science
Sub-Analytical Chemistry I
Remedial Coaching
Slow learner Activity
Class-T.Y.B.Sc
Test Paper I

Name of student- Badhe Amit Chagan
Date- 5 Feb, 2024

67
20
Amit

Answer the following.(Any 10)

- 1) Define the term Solubility.
- 2) Define Co-Precipitation
- 3) What is residual current?
- 4) Define Lambert Low.
- 5) What is chemical interference in AAS?
- 6) Give solubility product equation for $BaCO_3$.
- 7) Draw the typical TG Curve.
- 8) List any two names of Fuel which are used in FES.
- 9) Calculate the absorbance of the solution if its transmittance is 0.5 .
- 10) Define post precipitation.
- 11) Define Beers Law.



- 1) 2) → The process of two or more solutes precipitating together from a solution.
- 1) 4) → There is a linear relationship between the concentration and the absorbance of the solution.
- 2) 1) → The maximum amount of solute that can dissolve in a given amount of solvent.
- 2) 11) → The concentration of a chemical solution is directly proportional to its absorption of light. Beers Law

Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of Chemistry
Slow learner Activity
Remedial Coaching
Sub.- Analytical I
Class-T.Y.B.Sc
Test Paper- II



Date-26 March 2024

Total Marks-20

Name of Student- Avochat heemb

Q. Write the answer following questions. (Solve any 4 Question)

- 1) Define Gravimetric Analysis.
- 2) Write a note on "Thermogravimetric Analysis"
- 3) Thermal Conductivity detector
- 4) Applications of "Flame emission spectroscopy".
- 5) Define combination of Beers and Lamberts law.

13
20
Avochat

Q1 Define Gravimetric Analysis
 Introduction to gravimetric analysis pptⁿ methods
 the colloidal state super saturation washing the pptⁿ ignition
 of the pptⁿ quantitative separation based upon pptⁿ method
 fractional precipitation organic precipitants Application
 of Gravimetry Determination of Al (w) b 8-hydroxyquinoline
 Determination of Calcium as oxalate Determination
 of potassium as potassium tetraphenyl borate.

Q. 5 Combination Beers law
 Beer's law sometimes called the Beer-Lambert law
 state that the absorbance is proportional to the path
 length b through the sample and Concentration of the
 absorbing species c

$$A \propto b \cdot c$$

the proportionality constant is sometime given the
 symbol a giving Beer's law alphabetic look

$$A = \epsilon \cdot b \cdot c$$

If ϵ has molar units is called the molar extinction coefficient or the molar absorptivity.

Q 3) Carrier gas is passed over one pair (reference) while a mixture of carrier gas and Column effluent is passed over the other pair (sample) of thermistors. When pure carrier gas passes over both the pairs of thermistors the bridge is balance. a general detector that can be used for both organic and inorganic compounds. used to measure the conductivity of a solution, which is a measure of its ability to conduct electricity the conductivity of a solution is directly.

Q 4) Flame emission spectroscopy.

- 1) To estimate sodium, potassium, calcium, lithium etc.
 - 2) level in sample of serum, urine, CSF and other body fluids
 - 3) Flame photometry is used for the determination of alkali and alkaline earth metals.
- which operates based on different principles of light matter interaction. FES because on sample typically in solution. From these samples are used.

Q 2) Thermogravimetric Analysis

the classical gravimetric analysis.

the substance under study is either heated or cooled at a controlled rate and the weight of the substance is recorded as a function of time or temperature. If the temperature is varied during the study then the weight is plotted as a function of temperature.



Rajendra
Principal
Papatrao Kisanrao Thorat College
Khutbav, Tal. - Daund, Dist. - Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbay
Tal- Daund, Dist-Pune 412203

Department of Chemistry

Slow learner Activity

Remedial Coaching

Sub.- Analytical I

Class-T.Y.B.Sc

Test Paper- II



Date-26 March 2024

Name of Student- Shelar Dhanshri

Total Marks-20

Q. Write the answer following questions. (Solve any 4 Question)

- | | |
|--|---|
| 1) Define Gravimetric Analysis. | 2) Write a note on "Thermogravimetric Analysis" |
| 3) Thermal Conductivity detector | 4) Applications of "Flame emission spectroscopy". |
| 5) Define combination of Beers and Lamberts law. | |

Amish

$\frac{14}{20}$

1) Define Gravimetric Analysis.
 → titrimetric analysis involves a measurement of the volume of a solution of known concentration which is required to react with the analyte. Instrumental analysis involves the use of some instrument for the determination of the concentration of a substance. Gravimetric analysis is a process of isolating and weighing an element or a definite compound of the element in as pure form as possible.

2) ~~Write~~ write a note on "thermogravimetric Analysis".
 → the thermogravimetric Analysis (TGA) is a remarkable technique used to characterize materials used in various pharmaceutical, food, environmental, and petrochemical application.

TGA measures the composition, purity, decomposition reaction, decomposition temperature and absorbed moisture content of your products.

4) Application of flame emission spectroscopy
 → Wavelength emitted (flame colour) is used for qualitative analysis, while intensity of emission is related to the concentration.

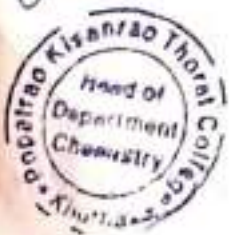
This technique is mainly used in hospitals to measure the level of Na and K in body fluid and tissues. Common applications of atomic emission spectroscopy are in the analysis of trace elements in soils, water, metals, biological specimens, clinical specimens, food physical evidence such as glass and other solids.

3) Thermal conductivity detector.

→ The thermal conductivity detector (TCD) is a general detector that can be used for both organic and inorganic compounds. It produces a signal by measuring the thermal conductivity of the carrier gas/analyte mixture leaving the GC column.

Thermal conductivity, the ability of a substance to conduct heat or move heat from one location to another without the movement of the material conducting the heat.

Dr. Anurag Kulkarni



Dr. Anurag Kulkarni
Principal

Popatrao Kisanrao Thorat College
 Khutbav, Tal. - Daund, Dist. - Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of Chemistry

Slow learner Activity

Remedial Coaching

Sub.- Analytical I

Class-T.Y.B.Sc

Test Paper- II



Date-26 March 2024

Name of Student- Khaldkar Shubham

Total Marks-20

Q. Write the answer following questions. (Solve any 4 Question)

13/20

Shubham

- 1) Define Gravimetric Analysis.
- 2) Write a note on "Thermogravimetric Analysis"
- 3) Thermal Conductivity detector
- 4) Applications of "Flame emission spectroscopy".
- 5) Define combination of Beers and Lamberts law.

Q.2) write a note on thermogravimetric analysis
 → Thermogravimetric analysis (TGA) is a method of thermal analysis in which changes in physical and chemical properties of materials are measured as a function of increasing temperature (with constant heating rate) or a function of time (with constant temperature and constant mass loss).

Q.1) Define gravimetric Analysis.
 → Gravimetric analysis involves a measurement of the volume of a solution of known concentration which required to react with the analyte. Introduction to gravimetric analysis ppt method the colloidal state super saturation and precipitate from homogeneous solution washing the ppt titration of the ppt quantitative separation base upon ppt method, fractional precipitate organic precipitates application of gravimetry 1- Determination of ACID by 8-hydroxyquinoline, Determination of calcium as oxalate Determination of Potassium of tetra phenyl borate Determination of phosphate as ammonium molybdo phosphate Number of cells

Q3 Thermal conductivity detector

→ The thermal conductivity detector (TCD) is a general detector that can be used for both organic and inorganic compounds. It produces a signal by measuring the thermal conductivity of the carrier gas/analyte mixture leaving the end column. The TCD can detect many compounds, including air, hydrogen, carbon monoxide, nitrogen, and sulfur dioxide. It's a non-destructive detector but it's not as sensitive for organic molecules as a flame ionization detector (FID).

Q5 Define combination of Beers

Q4 Applications of Flame emission spectroscopy

→ Flame Emission Spectroscopy (FES) is a technique for analyzing the composition of an element in a sample by heating it in a flame and examining the emitted light at specific wavelengths. This emitted light provides valuable information about the element present in the sample. Unlike techniques such as UV-visible spectroscopy or infrared spectroscopy which operate based on different principles of light-matter interaction, FES focuses on samples directly in solution form. These samples are aerosolized, which is the process of converting a liquid sample into a fine mist or aerosol. Then, they are introduced into the flame for analysis. Its sensitivity to trace amounts of elements and its capability for elemental analysis make it particularly suited for samples with low concentrations of specific elements.



Salunke
Principal
Popatrao Kisanrao Thorat College
Khutav, Tal. - Daund, Dist. - Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of Chemistry

Slow learner Activity

Remedial Coaching

Sub.- Analytical I

Class-T.Y.B.Sc

Test Paper- II



Date-26 March 2024

Name of Student- Bhade Amit

Total Marks-20

Q. Write the answer following questions. (Solve any 4 Question)

- | | |
|--|---|
| 1) Define Gravimetric Analysis. | 2) Write a note on "Thermogravimetric Analysis" |
| 3) Thermal Conductivity detector | 4) Applications of "Flame emission spectroscopy". |
| 5) Define combination of Beers and Lamberts law. | |

14
20
Mehra

Q.1) Define Gravimetric Analysis?

Ans → Titrimetric analysis involves a measurement of the volume of a solution of known concentration which is required to react with the analyte. Introduction to gravimetric analysis pptⁿ method, the colloidal state super saturation and precipitation from homogeneous solution washing the pptⁿ ignition of the pptⁿ quantitative separation based upon pptⁿ methods, fractional precipitation, organic precipitations Application of Gravimetry Determination of Al (III) by 8-hydroxyquinoline, Determination of calcium as oxalate, Determination of potassium as potassium tetraphenyl borate, phosphate as ammonium molybdo-phosphate numericals.

Q.2) Thermal conductivity detector?

Ans → Thermal conductivity detector (TCD) is a detector used in gas chromatography (GC) to analysis inorganic gases (such as argon, nitrogen, hydrogen, carbon dioxide) and small hydrocarbon molecules. The TCD compares the thermal conductivity of two gas flows, the pure carrier reference gas and the sample. TCD works by having two parallel tubes both containing gas and heating coils. The gases are examined by comparing the heat loss rate from the heating coils into the gas.

Q. 2) Write a note on 'Thermogravimetric Analysis'?

Ans. → Quantitative analysis can be further divided into titrimetric (volumetric), gravimetric and instrumental analysis. Titrimetric analysis involves a measurement of the volume of a solution of known concentration which is required to react with the analyte. Instrumental analysis.

Thermogravimetric Analysis closely resembles classical gravimetric analysis. The substance under study is either heated or cooled at a controlled rate and the weight of the substance is recorded as a function of time or temp is varied during the study, then the weight is plotted as a function of temperature. If the temp is kept constant the weight is plotted as a function of Temp Time. Any process in which a change in weight occurs can be studied by TGA. Generally change in weight takes place by the loss of volatile components like water from the sample. The change in weight can be used for quantitative analysis and the temperature at which the change in weight takes place can be used for qualitative analysis.



Q. Application of flame emission spectroscopy?

Ans. → • Technique for Analyzing the composition of an element in a sample by heating it in a flame and examining the emitted light at specific wavelength. This emitted light at specific provides valuable information about the elements present in the sample. Unlike technique such as UV-visible spectroscopy or infrared spectroscopy, which operate based on different principles of light-matter interaction, FES focuses on samples typically in solution. From these samples are aerosolized, which is the process of converting a liquid sample into a fine mist or aerosol.

- Determination of trace metals in soil, water, and plant sample.
- Food and Beverage industry Analysis of mineral content in food and beverage for quality control purposes.



Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.



Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of science
Slow learner Activity
Remedial Coaching
Feedback Form

Date =29/03/2024

Name of the Student - Kand Viraj Rohidas

1) Syllabus compilation -

Excellent

Good

Average

Poor

2) Effective teaching.

Excellent

Good

Average

Poor

3) How overall paining and implementation -

Excellent

Good

Average

Poor

4) How much you think this remedial coaching is beneficiary for your final exam

Excellent

Good

Average

Poor

5) Was the e enjoyable to you ?

Excellent

Good

Average

Poor

6) Any suggestion for future lecture time is too late.

VRKand

Student Signature

Sahin

Principal

Popatrao Kisanrao Thorat College
 Khutbav, Tal-Daund, Dist.-Pune,

19

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of science
Slow learner Activity
Remedial Coaching
Feedback Form

Date =29/03/2024

Name of the Student - Samir vijay ladkat

1) Syllabus compilation -

Excellent

Good

Average

Poor

2) Effective teaching.

Excellent

Good

Average

Poor

3) How overall paining and implementation -

Excellent

Good

Average

Poor

4) How much you think this remedial coaching is beneficiary for your final exam

Excellent

Good

Average

Poor

5) Was the e enjoyable to you ?

Excellent

Good

Average

Poor

6) Any suggestion for future



[Signature]
Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

[Signature]
Student Signature

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of science

Slow learner Activity

Remedial Coaching

Sub-Analytical I

Class-T.Y.B.Sc

Report Card

Sr.No.	Name of Student	Test paper I (Out of 20)	Test Paper II (Out of 20)	Final exam Marks (Out of 50)
1	Badhe Amit Chagan	06	14	17
2	Borkar Abhijit Sunil	08	14	22
3	Avchat Heramb Satish	05	13	19
4	Jagtap Sanket Dnyandev	06	17	30
5	Khaladkar Shubham Ankush	07	13	28
6	Lonkar Prathamesh Raju	Ab	16	17
7	Shelar Dhanashree Rajendra	07	14	26
8	Takale Pradeep Prakash	04	18	18
9	Honmane Prashant Laximan	07	Ab	30

Mumukshu
 Head of Department
 Head of Department
 Chemistry
 Popatrao Kisanrao Thorat College
 Khutbav



Salunke
 Principal
 Principal
 Popatrao Kisanrao Thorat College
 Khutbav, Tal.-Daund, Dist.-Pune.

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203**

**Department of science
Sub-Analytical and physical Chemistry I**

Class-S.Y.B.Sc

Slow learner Activity

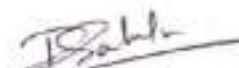
Remedial coaching

Notice

All the students studying in S.Y.B.Sc are advised that the students whose first semester result is less they should attain the extra lectures in the same classroom but after the time of regular lecture. These extra lectures will started from the date 12 Feb.2024. daily at 12:00Pm to 01:00 Pm.(Exceptional college holidays)



Subject teacher



**Principal
Principal**

**Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.**



25

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbay**

Tal- Daund, Dist-Pune 412203

Department of science

Sub-Analytical and physical Chemistry I

Class-S.Y.B.Sc

Slow learner Activity

Syllabus of Remedial Coaching

- 1. Chemical Kinetics:** Introduction to kinetics, the rates of chemical reactions – definition of rates, rate laws and rate constants, reaction order and molecularity, determination of rate law, factors affecting reaction rates, first-order reactions, second-order reactions (with equal and unequal initial concentration of reactants), half-life period, methods for determination order of a reactions, Arrhenius equation- temperature dependence of reaction rates, interpretation of Arrhenius parameters, Problems.
- 2. Surface Chemistry** -Introduction to surface chemistry - some basic terms related to surface chemistry adsorption, adsorption materials, factors affecting adsorption, characteristics of adsorption, types of adsorption, classification of adsorption isotherms, Langmuir adsorption isotherm, Freundlich's adsorption isotherm, BET theory (only introduction), application of adsorption, problems.
- 3. Errors in Quantitative Analysis** -Introduction to errors, limitations of analytical methods, classifications of errors, accuracy, precision, minimization of errors, significant figures and computation
- 4. Volumetric Analysis** - Introduction to volumetric analysis, classification of reactions in volumetric analysis, standard solutions, equivalents, normalities, and oxidation numbers, preparation of standard solutions, primary and secondary standards. Types of Volumetric Analysis methods: 1. Neutralization titrations, 2. Complexometric Titrations, 3. Redox Titrations, 4. Precipitation titrations, Problems based on analysis.



B. Balakrishna
Principal
Popatrao Kisanrao Thorat College
Khutbay, Tal.-Daund, Dist.-Pune.



Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College,
Khutbav, Tal. Daund, Dist. Pune 412203

Slow Learner Activity
Test Paper I

Name of Student: Waghchoure Rushikesh Rajendra
Roll no.: 7
Date: 20
Class: S.Y.B.Sc

Subject: Physical & Analytical Chemistry

Marks: 20 $\frac{7}{20}$ *7/20*

Q. Write the answer following questions. (5 marks each question) Any 4

1) Factors affecting on rate of reaction.

- i] Temperature :- The increases in temperature usually increases the rate of the reaction.
- 2 ii] Concentration of Reactants :- It is observed that the rate of the reaction is directly proportional to the concentrations of reactants.
- iii] presence of catalyst :- The presence of third substance, other than reactant may affect the rate of the reaction.

2) Transition State theory of biomolecular Reaction.

- i] The theory also called the transition state theory is based on statistical thermodynamics.
- 2 ii] An activated complex, a configuration possessing higher energy than reactants & product.
- iii] The activated complex is unstable & it decompose at a definite rate, which is also the rate of reactions to form the reaction products.



R. Patil
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

3) Note on "Complexometric Titrations:"

- i) The process of complex ion formation can be described by a general term complexation.
- ii) The group bound to central metal ion are ligands termed as complexing agent.
- iii) The reaction between the metal ion & the ligands in aqueous solution can be represented by the equation.
- $$M(H_2O)_n + L \rightleftharpoons M(H_2O)_{n-1}L + H_2O$$
- iv) The ligand L can be a neutral molecule or charged ion and successive replacement of water molecules by other ligand groups can occur until the complex ML_n is formed which is stable.
- v) Such complexation reactions when used in volumetric analysis especially for determining the concentration of individual cation in mixture are termed as complexometric titrations.
- 4) Explain the classifications of errors.

5) Write Definition of rates, rate laws and rate constants, reaction order and molecularity.



Baluk
Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College,
Khutbav, Tal. Daund, Dist. Pune 412203



Slow Learner Activity
Test Paper II

Name of Student: Waghachoure Rukshikesh Rajendra Class: S.Y.B.Sc
Roll no.:
Subject: Physical & Analytical Chemistry

Marks: 20 $\frac{15}{20}$ *Minumaly*

Date-

Q. Write the answer following questions. (5 marks each question) Any 4

1) Note on Arrhenius equation.

→ i) The reacting molecules have to acquire a definite amount of energy before they could react.

ii) This definite amount of energy is the energy of activation.

iii) The energy of activation is the minimum amount of energy the reactant molecules must acquire before they could react.

✓ iv) The Arrhenius equation in differential form, is written as, $\frac{d \ln k}{dT} = \frac{E_a}{RT^2}$

✓ v) 'k' is the rate constant, R is the gas constant & T is temperature. E_a is the quantity, characteristics of the reaction.

2) Explain Freundlich's adsorption isotherm.

→ i) The relation at constant temperature, between the amount of substance absorbed by an adsorbent and the pressure or concentration at equilibrium is called an adsorption isotherm.

ii) An empirical equation for the variation of the extent of adsorption with pressure, at constant temperature over a limited range of pressure was put forward by Freundlich (1907) known as Freundlich adsorption isotherm.

iii) It is expressed as,

$$\frac{x}{m} = k p^{1/n}$$

Where x = the mass of gas adsorbed.

m = The mass of adsorbent.

x/m = The mass of gas adsorbed per unit mass of adsorbent.

Babli
Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

3) Note on "Langmuir adsorption isotherm"

→ The basic theory of adsorption of gases on solids is due to Irving Langmuir (1916) he derived the adsorption isotherm called Langmuir adsorption isotherm.

4) Explain the expressing accuracy and precision.

→ Accuracy :- The degree of agreement between the measured value and true value of the measurement.

2 precision :- degree of agreement between replicate measurements of the same quantity or reproducibility of number of similar measurements under identical conditions.

5) Explain primary and secondary standards solutions.



[Signature]
Principal

Popatrao Kisanrao Tharal College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav
Tal- Daund, Dist-Pune 412203

Department of science
Slow learner Activity
Remedial Coaching
Class-S.Y.B.Sc

Feedback Form

Name of the Student - Waghchavane Rushikesh Rajendra

1) Syllabus compilation -

Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Average <input type="checkbox"/>	Poor <input type="checkbox"/>
--	----------------------------------	-------------------------------------	----------------------------------

2) Effective teaching.

Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Average <input type="checkbox"/>	Poor <input type="checkbox"/>
---------------------------------------	---	-------------------------------------	----------------------------------

3) How overall paining and implementation -

Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Average <input type="checkbox"/>	Poor <input type="checkbox"/>
--	----------------------------------	-------------------------------------	----------------------------------

4) How much you think this remedial coaching is beneficiary for your final exam

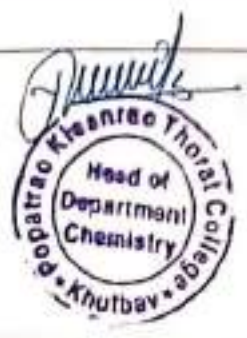
Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Average <input type="checkbox"/>	Poor <input type="checkbox"/>
---------------------------------------	---	-------------------------------------	----------------------------------

5) Was the e enjoyable to you ?

Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Average <input type="checkbox"/>	Poor <input type="checkbox"/>
--	----------------------------------	-------------------------------------	----------------------------------

6) Any suggestion for future

No.



Rushikesh
Student Signature

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College, Khutbav**

Tal- Daund, Dist-Pune 412203

Department of science

Slow learner Activity

Remedial Coaching

Sub-Physical and Analytical Chemistry

Class-S.Y.B.Sc

Report Card

Sr.No.	Name of Student	Test paper I (Out of 20)	Test Paper II (Out of 20)	Final exam Marks (Out of 50)
1	Waghchoure Rushikesh Rajendra	07	15	27



Head of Department




Principal

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

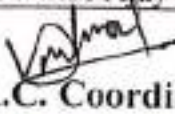
Class – F.Y.B.Com.



List of Fast Learners

Sr. No.	Name Of Student
1	Bhill Mahesh Ankush
2	Chavan Divya Navnath
3	Kamble Amol Santosh
4	Kul Yogesh Babu
5	Nawale Shreyas Vikas
6	Pawar Pratik Dnyaneshwar
7	Tambe Saurabh Jayavant
8	Kharat Shekhar Anil
9	Khenat Sanika Arun
10	Natu Abhijeet Sampat
11	Tule Adesh Dhondiba
12	Wankhede Aditya Shashikant
13	Shinde Sahil Manik
14	Khorkar Nikhil Appa
15	Borkar Sakshi Anil
16	Dube Ankita Bhau
17	Nawale Shivam Ganesh
18	Hake Sameer Janardhan
19	Thorat Viraj Baban
20	Bhandvalkar Akanksha Kailas
21	Khalade Chaitanya Ganesh
22	Chaure Jitendra Datta
23	Chaudhari Akash Baliram
24	Shinde Swati Balu
25	Jojare Om Santosh
26	Jadhav Nikhilesh Santosh
27	Kolape Kiran Baburao
28	Kolape Snehal Namdev
29	Tikhole Bhakti Dnyandev
30	Karande Ajay Balu


Head of Department


I.Q.A.C. Coordinator


Principal

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College**

Tal.Daund, Dist.Pune-412203

Department of English

Class - F.Y.B.Com.



Attendance Sheet of Remedial Teaching for Slow Learners

Name of Student	02-08-2024	03-08-2024	09-08-2024	10-08-2024	16-08-2024	17-08-2024	23-08-2024	24-08-2024	30-08-2024	31-08-2024	06-09-2024	13-09-2024	14-09-2024	20-09-2024	27-09-2024
Tule Rushikesh Niteen	RIN	RIN	RIN	AB	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN
Tekawade Sanket Ashok	AF	AB	AF	AF	AF	AF	AB	AF	AF	AF	AF	AF	AF	AF	AF
Kapare Saloni Narayan	Saloni	Saloni	Saloni	Saloni	AB	Saloni	Saloni	Saloni	Saloni	Saloni	Saloni	Saloni	Saloni	Saloni	Saloni
Barve Vaibhav Mahadev	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	AB	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M
Shinde Omkar Khandu	S	S	S	S	S	AB	S	S	S	S	S	AB	S	S	S
Abane Atharva Manojkumar	AMA	AMA	AB	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA
Lakade Swapnil Ramdas	SLR	SLR	SLR	SLR	SLR	SLR	SLR	AB	SLR	AB	SLR	SLR	SLR	SLR	SLR
Shinde Rohan Ganesh	AB	S	S	S	S	S	S	S	S	S	S	S	S	S	S
Tule Vaibhavi Dipak	TD	TD	TD	TD	TD	TD	AB	TD	TD	TD	TD	TD	TD	AB	TD
Awale Vishal Sanjay	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
Bhandwalkar Abhijeet Shivaji	B	AB	B	B	B	B	B	B	B	B	B	AB	B	B	B
Kopnar Mayur Ashok	M	M	M	M	M	M	AB	M	M	M	M	M	M	M	M

(Signature)

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

(Signature)

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

Peer Teaching-Learning Activity



Date: 2nd September 2024

Description:

Student explaining the topic of Presentation Skills.

Teacher: Prof. Dhumal V.D.

Student: Snehal Kolape

Outcomes:

Student seminar, Peer Learning, Peer Teaching, Experiential learning, Participative learning, Communication skills.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

Peer Teaching-Learning Activity



Date: 31st August 2024

Description:

Student explaining the topic of Interviewing Skills.

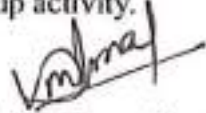
Teacher: Prof. Dhumal V.D.

Student: Bhakti Tikhole

Outcomes:

Student seminar, Peer Learning, Peer Teaching, Experiential learning, Participative learning, Communication skills, Teamwork, Group activity.


Head of Department


I.Q.A.C. Coordinator
IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.


Principal
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.



Soft Skills lecture for Advance Learners



[Signature]
Head of Department

Projects Made by Advance Learners

[Signature]
I.Q.A.C. Coordinator

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

[Signature]
Principal

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

Report of Slow and Advance Learner Activity



As per the instructions given by Principal and Internal Quality Assurance Cell, the Slow and Advance learners activity is being conducted by the Department of English each year. Firstly we conducted the departmental meeting in which the Peer learning activity is finalized unanimously. Then identification of ability of students done on the basis of Analysis of First Year score of 1st semester, Communication and soft skills, Their behavioral traits, Practical attendance and Performance in Practical test.

Generally on the basis of their learning speed, students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

Activities conducted for slow learners:

Be humble and patient with slow learners, Motivate them with practical reasons to learn, Pair them with brighter students in group activities, Create a healthy and conducive environment for slow learners to improve their pace, Arrange extra-remedial Classes, Arrange extra Lectures, Mentoring Such students, Soft skill training.

Activities conducted for Advanced Learners:

Encourage them to work with slow learners in practical hours, Splitting of class for group activities, Mapping of students for internship projects, Mapping of students for extra-curricular and co-curricular activities, Think-Pair-Share, Quiz competitions, Promoting students to take part at various places viz. Inter

college / University/State level /National Level competitions, Insisting to complete SWAYAM, MOOC courses any free Ware certification, Group activity leader for assignment/Project task, Soft skill training Outcome: Records based on student progress and observation.

2 hours remedial teaching were done on Friday and Saturday for slow learners.




Head of Department


I.Q.A.C. Coordinator
IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.


Principal
Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's

Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

Class – F.Y.B.Com.

Details of Slow and Advanced Learners

Subject: Compulsory English – 111



Sr. No.	Name of Student	Percentage of Marks at Entry Level Exam (Ascending Order)
1	Tule Rushikesh Niteen	38
2	Tekawade Sanket Ashok	49
3	Kapare Saloni Narayan	51
4	Barve Vaibhav Mahadev	52
5	Shinde Omkar Khandu	52
6	Abane Atharva Manojkumar	52
7	Lakade Swapnil Ramdas	53
8	Shinde Rohan Ganesh	53
9	Tule Vaibhavi Dipak	54
10	Awale Vishal Sanjay	54
11	Bhandwalkar Abhijeet Shivaji	54
12	Kopar Mayur Ashok	54
13	Bhill Mahesh Ankush	55
14	Chavan Divya Navnath	55
15	Kamble Amol Santosh	55
16	Kul Yogesh Babu	55
17	Nawale Shreyas Vikas	55
18	Pawar Pratik Dnyaneshwar	55
19	Tambe Saurabh Jayavant	55
20	Kharat Shekhar Anil	55
21	Khenat Sanika Arun	56
22	Natu Abhijeet Sampat	56
23	Tule Adesh Dhondiba	56
24	Wankhede Aditya Shashikant	56
25	Shinde Sahil Manik	57
26	Khorkar Nikhil Appa	57
27	Borkar Sakshi Anil	58
28	Dube Ankita Bhau	58
29	Nawale Shivam Ganesh	58

30	Hake Sameer Janardhan	59
31	Thorat Viraj Baban	60
32	Bhandvalkar Akanksha Kailas	60
33	Khalade Chaitanya Ganesh	60
34	Chaure Jitendra Datta	61
35	Chaudhari Akash Baliram	62
36	Shinde Swati Balu	63
37	Jojare Om Santosh	64
38	Jadhav Nikhilesh Santosh	65
39	Kolape Kiran Baburao	67
40	Kolape Snehal Namdev	70
41	Tikhole Bhakti Dnyandev	74
42	Karande Ajay Balu	74



[Handwritten Signature]

Head of Department

[Handwritten Signature]

I.Q.A.C. Coordinator

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

[Handwritten Signature]

Principal

Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

Class - F.Y.B.Com.

List of Slow Learners

Sr. No.	Name Of Student
1	Tule Rushikesh Niteen
2	Tekawade Sanket Ashok
3	Kapare Saloni Narayan
4	Barve Vaibhav Mahadev
5	Shinde Omkar Khandu
6	Abane Atharva Manojkumar
7	Lakade Swapnil Ramdas
8	Shinde Rohan Ganesh
9	Tule Vaibhavi Dipak
10	Awale Vishal Sanjay
11	Bhandwalkar Abhijeet Shivaji
12	Kopnar Mayur Ashok



Head of Department

I.Q.A.C. Coordinator

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Principal

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

Class – F.Y.B.Com.



List of Fast Learners

Sr. No.	Name Of Student
1	Bhill Mahesh Ankush
2	Chavan Divya Navnath
3	Kamble Amol Santosh
4	Kul Yogesh Bapu
5	Nawale Shreyas Vikas
6	Pawar Pratik Dnyaneshwar
7	Tambe Saurabh Jayavant
8	Kharat Shekhar Anil
9	Khenat Sanika Arun
10	Natu Abhijeet Sampat
11	Tule Adesh Dhondiba
12	Wankhede Aditya Shashikant
13	Shinde Sahil Manik
14	Khorkar Nikhil Appa
15	Borkar Sakshi Anil
16	Dube Ankita Bhau
17	Nawale Shivam Ganesh
18	Hake Sameer Janardhan
19	Thorat Viraj Baban
20	Bhandvalkar Akanksha Kailas
21	Khalade Chaitanya Ganesh
22	Chaure Jitendra Datta
23	Chaudhari Akash Baliram
24	Shinde Swati Balu
25	Jojare Om Santosh
26	Jadhav Nikhilesh Santosh
27	Kolape Kiran Baburao
28	Kolape Snehal Namdev
29	Tikhole Bhakti Dnyandev
30	Karande Ajay Balu

Head of Department

I.Q.A.C. Coordinator

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Principal

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

**Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College**

Tal. Daund, Dist. Pune-412203

Department of English

Class – F.Y.B.Com.



Attendance Sheet of Remedial Teaching for Slow Learners

Sr. No.	Name of Student	02-08-2024	03-08-2024	09-08-2024	10-08-2024	16-08-2024	17-08-2024	23-08-2024	24-08-2024	30-08-2024	31-08-2024	06-09-2024	13-09-2024	14-09-2024	20-09-2024	27-09-2024
1	Tule Rushikesh Niteen	RIN	RIN	RIN	AB	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN	RIN
2	Tekawade Sanket Ashok	FF	AB	FF	FF	FF	FF	AB	FF	FF	FF	FF	FF	FF	FF	FF
3	Kapare Saloni Narayan	Soloni	Soloni	Soloni	Soloni	AB	Soloni	Soloni	Soloni	Soloni	Soloni	Soloni	Soloni	Soloni	Soloni	Soloni
4	Barve Vaibhav Mahadev	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	AB	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M	B.V.M
5	Shinde Omkar Khandu	S	S	S	S	S	AB	S	S	S	S	S	AB	S	S	S
6	Abane Atharva Manojkumar	AMA	AMA	AB	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA	AMA
7	Lakade Swapnil Ramdas	SLR	SLR	SLR	SLR	SLR	SLR	AB	SLR	AB	SLR	SLR	SLR	SLR	SLR	SLR
8	Shinde Rohan Ganesh	AB	S	S	S	S	S	S	S	S	S	S	S	S	S	S
9	Tule Vaibhavi Dipak	TD	TD	TD	TD	TD	TD	AB	TD	TD	TD	TD	TD	TD	AB	TD
10	Awale Vishal Sanjay	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
11	Bhandwalkar Abhijeet Shivaji	B	AB	B	B	B	B	B	B	B	B	B	AB	B	B	B
12	Kopnar Mayur Ashok	K	K	K	K	K	K	AB	K	K	K	K	K	K	K	K

Vinhal

T. Patil

IQAC Co ordinator

Principal

Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English

Peer Teaching-Learning Activity



Date: 2nd September 2024

Description:

Student explaining the topic of Presentation Skills.

Teacher: Prof. Dhumal V.D.

Student: Snehal Kolape

Outcomes:

Student seminar, Peer Learning, Peer Teaching, Experiential learning, Participative learning, Communication skills.

Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal. Daund, Dist. Pune-412203

Department of English

Peer Teaching-Learning Activity



Date: 31st August 2024

Description:

Student explaining the topic of Interviewing Skills.

Teacher: Prof. Dhumal V.D.

Student: Bhakti Tikhole

Outcomes:

Student seminar, Peer Learning, Peer Teaching, Experiential learning, Participative learning, Communication skills, Teamwork, Group activity.

Head of Department

I.Q.A.C. Coordinator

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Principal

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.



Soft Skills lecture for Advance Learners

Description: Guest explaining the topic of Soft Skills.

Teacher: Prof. Dhupal V.D.

Resource Person: Tr. Shriram Natu

Outcomes: Soft Skills, Communication skills, Participative learning





Head of Department

Projects Made by Advance Learners

I.Q.A.C. Coordinator

IQAC Co ordinator
Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune.

Principal

Principal
Popatrao Kisanrao Thorat College
Khutbav, Tal.-Daund, Dist.-Pune.



Bhairavnath Shikshan Mandal's
Popatrao Kisanrao Thorat College

Tal.Daund, Dist.Pune-412203

Department of English



Report of Slow and Advance Learner Activity

As per the instructions given by Principal and Internal Quality Assurance Cell, the Slow and Advance learners activity is being conducted by the Department of English each year. Firstly we conducted the departmental meeting in which the Peer learning activity is finalized unanimously. Then identification of ability of students done on the basis of Analysis of First Year score of 1st semester, Communication and soft skills, Their behavioral traits, Practical attendance and Performance in Practical test.

Generally on the basis of their learning speed, students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

Activities conducted for slow learners:

Be humble and patient with slow learners, Motivate them with practical reasons to learn, Pair them with brighter students in group activities , Create a healthy and conducive environment for slow learners to improve their pace, Arrange extra-remedial Classes, Arrange extra Lectures, Mentoring Such students, Soft skill training.

Activities conducted for Advanced Learners:

Encourage them to work with slow learners in practical hours, Splitting of class for group activities, Mapping of students for internship projects, Mapping of students for extra-curricular and co-curricular activities, Think-Pair-Share, Quiz competitions, Promoting students to take part at various places viz. Inter

college / University/State level /National Level competitions, Insisting to complete SWAYAM, MOOC courses any free Ware certification, Group activity leader for assignment/Project task, Soft skill training Outcome: Records based on student progress and observation.

2 hours remedial teaching were done on Friday and Saturday for slow learners.



Head of Department

I.Q.A.C. Coordinator

IQAC Co ordinator

Popatrao Kisanrao Thorat College Popatrao Kisanrao Thorat College
Khutbav, Tal. Daund, Dist. Pune. Khutbav, Tal.-Daund, Dist.-Pune.

Principal

Principal



SEBI Full Form:-



Securities and Exchange Board
of India.

स्थापना :-

१२ एप्रिल १९९२

कार्य :-

Fall
Principal
Sriharis Education Trust College
Maddur, Tal. Hosur, Dist. Hosur

१) सिक््युरिटीज मार्केटचे नियमन :-

सेबी सिक््युरिटीज मार्केटचे नियमन आणि सर्व अटी तयार करणे आणि सर्व सहभागी आणि मध्यस्थानी या नियमांचे पालन केले आहे.

२) शुंतववूकदारांच्या हिताचे रक्षण करणे :-

सेबी हे सुनिश्चित करते की शुंतववूकदारांना फसव्या गोष्टी पासून व inside trading पासून रक्षण दिले जाते.

३) सिक््युरिटीज मार्केटच्या विकासाचा चालना देणे :-

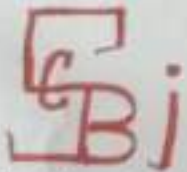
सेबी नवीन उत्पादने अदर करून, वाजारातील पायाभूत सुविधा सुधारून आणि निरोधी व्यक्तींना प्रोत्साहन देऊन सिक््युरिटीज मार्केटच्या वाढीस आणि विकासास चालना देते.

४) मध्यस्थांचे नियमन :-

सेबी स्टॉक ब्रोकर, वापारी वॉलेर्स आणि म्युचुअल फंड प्रसारकचे नियमन आणि देखरेख करते.

उद्देश्ये :-

सेबीचे उद्देश्ये म्हणजे भारतीय निव्वन, पारदर्शक आणि कार्यक्षम सिक््युरिटीज मार्केटला प्रोत्साहन देणे. हे शुंतववूकदारांच्या हिताचे रक्षण करणे आणि उर्ध्ववर्त्यांच्या वाढीस आणि विकासाचा अडथळ असा पश्चर्त्याने वाजारापेठ कार्यरत आहे चारी सुनिश्चित करणे हे त्यांचा प्रयत्न करतो.



भारतीय प्रतिभूति और विनियम बोर्ड
Securities and Exchange Board of India.



NAME :- Tirath S...

Factors Affecting Thermogravimetric Curve.

The factors which affect the Thermogravimetric curve can be classified into two main groups :- (1) Instrumental Factors.

(2) Characteristics of the Sample.

(1) Instrumental (Thermobalance) Factors.

(a) Heating rate :-

If a substance is heated at a faster rate, it decomposes at a higher temperature while if it is heated at a slower rate, it decomposes at a lower temperature. For example, polystyrene decomposes at 350°C when it is heated at the rate of 1°C per minute and at 320°C when it is heated at the rate of 10°C per minute.

(b) Furnace atmosphere :-

The atmosphere in the furnace also affects the nature of the thermogravimetric curve. For example, the decomposition of CaCO_3 takes place at a higher temp. when the furnace atmosphere is of CO_2 gas than when it is of air gas. The furnace atmosphere is chosen according to the nature of the sample.

(1) Static Air :- In this case air from the atmosphere is allowed to flow through the furnace.

(2) Dynamic Air :- Here compressed air from a cylinder is allowed to pass through the furnace at a measured flow rate.

(3) Inert Atmosphere :- Nitrogen gas free from oxygen is used as Inert Atmosphere.

(2) Sample Holder :-

The shape and size of the sample holder can change the nature of the thermogravimetric curve. In the form of disc, plate and crucibles are used. In the form of disc, it is preferred to other shapes because it decomposes in gas without substance with evolution of carbon monoxide.

(3) Characteristics of the sample -

(1) Weight of the sample :-

A smaller weight of the sample gives better results than a larger weight which causes deviation from the linear curve of weight loss with time. This observation is made when calcium oxalate is decomposed to give calcium carbonate with evolution of carbon monoxide.

In the particle size of the sample decomposition takes place at a lower temperature.

(2) Heat of Reaction :-

The heat of reaction (heat evolved or absorbed) makes the Temp. of the sample and the furnace different. If the reaction is exothermic the Temp. of the sample is more than at the furnace. On the other hand if the reaction is endothermic the sample Temp. is less than that of the furnace. This affects the nature of the TG curve.

(3) Compactness of the sample :- A compact sample will decompose at a higher temperature than a loose sample.

(4) Source of the sample :-

As the sample is derived from two different sources, its decomposing temperature is different. For example, MgCO_3 obtained by precipitation is more stable than natural source decompose at different temperatures.

Applications of TGA.

- (1) The determination of purity and thermal stability of both primary and secondary standards used in volumetric analysis.
- (2) Determination of correct drying temp. and the stability of various weighing firms for gravimetric analysis.
- (3) Determination of composition of complex mixtures.
- (4) Determination of suitable ignition temperatures.
- (5) Direct Application to analytical problems.



Principal
Sri Lanka Institute of
Technology

Name: Harshitha Rajan
College: Sri Lanka Institute of Technology
Class: 1st Year
Subject: Analytical Chemistry

DETECTION OF ACIDIC RADICALS

We have seen in Section 6.8 Systematic Method to Separate the Cation into Various group and Sub-group. We have also seen how to separate each cation from other before it is defined. However, no such method has been developed to be separate individually in the presence of other anion or acid radicals. Each anion has to be tested individually in the presence of other anion in order to minimise the interference of the anion.

Various dry tests (action of dilute HCl or H₂SO₄ and action of hot conc. the H₂SO₄) solubility of the given mixture in water and in acids suggest what acidic radicals may be present in the given mixture. Hence acidic radicals are tested after the detection of basic radicals (cations) to avoid side reaction. It is essential to have a solution containing almost all the anions free from heavy metals. This is achieved by boiling the mixture with a concentrated solution of Sodium Carbonate.



A little mixture (~ 0.500g) is boiled with about 15 ml of a saturated solution of Sodium Carbonate for 10 minutes. Then the solution is filtered and the residue is washed with hot water. The filtrate and washing collected together. This is Sodium Carbonate Extract. This extract is used for the detection of acidic radicals.

Classification of the Anions into Groups

test for SO ₄ ²⁻	test for reducing agent's	tests for oxidising agent
2 ml Na ₂ CO ₃ extract + dil HCl till boil. It is distinctly acidic. Then boil it to expel all CO ₂ . Add 1 ml BaCl ₂ soln. A white ppt of BaSO ₄ insoluble in acids indicates due presence of SO ₄ ²⁻ ion.	2 ml Na ₂ CO ₃ extract + dil H ₂ SO ₄ till acidic + 2-3 drops of extremely dil solution of KMnO ₄ → shakes decolourisation of KMnO ₄ indicate the presence of reducing agents like Nitrite, NO ₂ ⁻ , Bromide, Br ⁻ or Iodine, I ⁻ . Confirm each ion by confirmatory tests.	2 ml Na ₂ CO ₃ extract + conc HNO ₃ + 3-4 drop MnCl ₂ soln keep in hot water bath → black or brown colouration indicates the presence of oxidising agent. -NO ₃ ⁻ confirm each ion by confirmatory tests.

Solved Problems

Problem 2.1

The hydrogen ion concentration of a 100 ml solution of 0.1 M Cu²⁺ and 0.2 M Mn²⁺ is 0.2 M. This solution saturated with H₂S so that the concentration of H₂S is nearly 0.1 M. Which of the two sulphides will be precipitated?

Given: K_{sp} for CuS = 4 × 10⁻³⁶ for MnS = 1 × 10⁻¹⁶

K₁ for H₂S = 1 × 10⁻⁷; K₂ for HS⁻ = 1 × 10⁻¹⁴

Solution: H₂S ⇌ H⁺ + HS⁻, K₁ = $\frac{[H^+][HS^-]}{[H_2S]} = 1 \times 10^{-7}$

HS⁻ ⇌ H⁺ + S²⁻, K₂ = $\frac{[H^+][S^{2-}]}{[HS^-]} = 1 \times 10^{-14}$

$$[S^{2-}] = \frac{K_2[HS^-]}{[H^+]} = \frac{K_2 K_1 [H_2S]}{[H^+]^2} = \frac{K_2 K_1 [H_2S]}{[H^+]^2}$$

$$[S^{2-}] = \frac{(1 \times 10^{-7})(1 \times 10^{-14})(0.1)}{(0.2)^2} = \frac{1 \times 10^{-23}}{4 \times 10^{-2}} = 2.5 \times 10^{-22}$$

Concentration of [Cu²⁺] = 0.1 M
[Cu²⁺][S²⁻] = (0.1) × (2.5 × 10⁻²²) = 2.5 × 10⁻²³ >> 4 × 10⁻³⁶

(Ionic product >> Solubility product. So CuS will be precipitated)

Concentration of [Mn²⁺] = 0.1 M

[Mn²⁺][S²⁻] = (0.1) × (2.5 × 10⁻²²) = 2.5 × 10⁻²³ < 1 × 10⁻¹⁶
So MnS will not be precipitated.

Problem 2.2 = To Copper ion solution of 0.001 M. H₂S solution is added. A solution is 0.001 M in Copper. On what should be the concentration of sulphide ion to just cause the precipitation of CuS?

Given: K_{sp} for CuS = 8.5 × 10⁻⁴⁵

Solution: K_{sp} = [Cu²⁺][S²⁻]

$$8.5 \times 10^{-45} = (0.001) \times [S^{2-}]$$

$$[S^{2-}] = \frac{8.5 \times 10^{-45}}{1 \times 10^{-3}} = 8.5 \times 10^{-42} \text{ M}$$

Thus the [S²⁻] to just cause precipitation of CuS is 8.5 × 10⁻⁴² M.

Name: Ashwini Sunil Adagale.

Std: T.Y.BSC.

Sub: analytical chemistry.



Pimpri Chinchwad Education Trust College
Pimpri, Maharashtra 411 004

Notes for keep in library

Page No: 1

1. Introduction of Business Communication

- 1.1. Introduction, meaning
- 1.2. characteristics, Importance, of business communication
- 1.3. Principles of communication, process of communication
- 1.4. Barriers to communication & remedies
- 1.5. Methods & channels of communication

2. Business Letters

- 2.1. Meaning & Importance
- 2.2. Qualities or Essential & physical Appearance
- 2.3. Layout of business letters.

3. Soft skills

- 3.1. Meaning need & Importance
- 3.2. Elements of soft skills —

- (i) speaking (ii) Interview skills:
 - ① manners & etiquettes & grooming
 - ② effective listening & speaking
 - ③ Interview skills
 - ④ presentation
 - ⑤ group discussion
 - ⑥ problem solving skills
 - ⑦ Time management & abilities.



4. Resume writing & job Application Letters.

- 4.1. Introduction essential elements of bio data resume writing. curriculum vitae
- 4.2. Meaning & Drafting of Application letters (draft)

1. Business Communication

Page No.:

Date: / /

We cannot not communication

Communication



Communis → Common
(Latin)



* Definition of Communication -

The communication can be define as the process through which two or more persons come to exchange ideas of understanding among

Elements -

Message

↓
sender

↓
receive

↓
channel-symbol

↓
feedback

* Characteristics / Requirements for effective communication

1. The business communication must be realistic in nature.
2. It must avoid the imaginery or useless information for saving time.
3. Any business communication must have a clear purpose or target.
4. There should be no doubts in communication.

3. The concerned audience must be forget
6. The language used for designing audience must not be attacking
7. It must be real exchange of information
8. one cannot use any metaphors, poetic phrases or excessive figures of speech.
9. It must be influential.
10. It must be based on facts & figures.
11. There must not be any personal opinion.
12. It must be based on mutual understanding
13. One must use the exact information format for business writing.
14. It is for providing information, advice, instructions, supports or conveying & suggestion.
15. It can be used to give a warning.

* Principles / Pillars

- 1) clearly — knowledge method of medical
- 2) Conciseness (condusion)
- 3) Objective
- 4) Consistency
- 5) Completeness
- 6) Relevancy
- 7) Audience knowledge

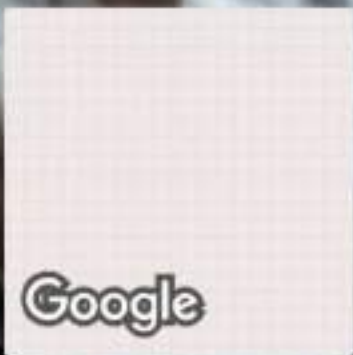


* Barriers to communication

- 1) physical barriers
- 2) semantic barriers / language barriers
- 3) organisational barriers
- 4) personal barriers (Sender & Receiver)



GPS Map Camera



Pune, Maharashtra, India
G869+QH8, Maharashtra 412203, India
Lat 18.512329°
Long 74.317871°
02/09/24 09:52 AM GMT +05:30



Scanned with OKEN Scanner