YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

BHAIRAVNATH SHIKSHAN MANDAL'S BHAIRAVNATH VIDNYAN MAHAVIDYALAYA, KHUTBAV

- Name of the Head of the institution

Dr. Jagadish Sadashiv Aute

- Designation

Acting Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02119284012

- Mobile No:

9403136362

- Registered e-mail

aute.jagadish@gmail.com

- Alternate e-mail

pktck923@gmail.com

- Address

Bhairavnath Vidnyan Mahavidyalaya, A/ P Khutbav , Tal. Daund, Dist. Pune - 412203

- City/Town

Pune

- State/UT

Maharashtra

- Pin Code

412203

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Mr. Vikas Dattatray Dhumal**

- Phone No.   **02119284012**

- Alternate phone No.   **9767223232**

- Mobile   **9503009000**

- IQAC e-mail address   **iqac.bvmk@gmail.com**

- Alternate e-mail address   **vikasdhumal@hotmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   PKTCK.IN

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.pktck.in/wp-content/uploads/2024/01/1.1.2%20academic%20calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.22**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC   **13/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Organised Orientation Programme for all First Year Students. • MoU's were signed with MagicBus India Limited and Vipra Skills India Pvt.Ltd. • Organized professional Ethics and Code of Conduct, Workshop on Research Methodology for Teachers. • Organised Organ Donation Week. • Organised Mega Campus Placement Drive.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organise Mega Campus Placement Drive.	Organised Mega Campus Placement Drive successfully.
To Organise Orientation Programme for all First Year Students.	Student Induction Program was Organised.
To sign. MoU's for skill development courses	MoU's were signed with MagicBus India Limited and Vipra Skills India Pvt.Ltd.
To organise professional development programs for teaching and non-teaching staff	Organised professional Ethics and Code of Conduct, Workshop on Research Methodology for Staff members.
To organise Organ Donation Awareness program	Organised Organ Donation Week.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	30/12/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BHAIRAVNATH SHIKSHAN MANDAL'S BHAIRAVNATH VIDNYAN MAHAVIDYALAYA, KHUTBAV
• Name of the Head of the institution	Dr. Jagadish Sadashiv Aute
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02119284012
• Mobile No:	9403136362
• Registered e-mail	aute.jagadish@gmail.com
• Alternate e-mail	pktck923@gmail.com
• Address	Bhairavnath Vidnyan Mahavidyalaya, A/ P Khutbav , Tal. Daund, Dist. Pune - 412203
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	412203
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune

	University, Pune
• Name of the IQAC Coordinator	Mr. Vikas Dattatray Dhumal
• Phone No.	02119284012
• Alternate phone No.	9767223232
• Mobile	9503009000
• IQAC e-mail address	iqac.bvmk@gmail.com
• Alternate e-mail address	vikasdhumal@hotmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	PKTCK.IN
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pktck.in/wp-content/uploads/2024/01/1.1.2%20academic%20calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC	13/07/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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To organise professional development programs for teaching and non-teaching staff	**Organised professional Ethics and Code of Conduct, Workshop on Research Methodology for Staff members.**
To organise Organ Donation Awareness program	**Organised Organ Donation Week.**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	30/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	02/03/2023

15.Multidisciplinary / interdisciplinary

The college has always encouraged Multidisciplinary / interdisciplinary education. According to the new national education policy, various branches of education have been made available in the college. The college is constantly conducting various activities to create integration of humanity among the students. The college is offering flexible and innovative curricula and credit base courses and projects in the area of community engagement and service, environment education, value base education, regular course work. Skilled base courses approved by National Skill Development Corporation to be introduced in the college. In view with the current changing trends in technology, the institute incorporates interdisciplinary/multi-disciplinary courses into the curriculum. As proposed by the model curriculum of Savitribai Phule Pune University, the institute integrates various interdisciplinary courses into the curriculum via basic science courses, humanities and social science courses.

16.Academic bank of credits (ABC):

As per the guidelines laid down by the UGC and in an effort to shift to a credit based system, the Institution has asked all students to enroll in the Academic Bank of Credits. This Academic Bank of Credit enables all students to digitally store and transfer credits earned during their academic career. For the same, students are requested to enroll themselves on the ABC Platform and get their ABC id's.
Students who have not yet filled their exam forms are asked first get to their ABC Id and then fill the same in the exam form.

Students who have already filled the exam form should still enroll themselves. Giving the ABC ID will be mandatory from the April exams.
The procedure to enroll is as follows:
www.abc.gov.in
Click My Account>Student
If you already have a Digi locker account, sign in.
For new user, click "Sign Up for Meri Pehchaan"
Enter mobile number, and click "Generate OTP". Submit the OTP and click on Verify.
Fill all necessary details and then click on Verify.
You will get your ABC ID. Get these details for college records.

17.Skill development:

As new age skills are required for employability, the institute to initiate various skill development programs. Skilled based courses approved by National Skill Development Corporation to be introduced in the college. Students are encouraged to participate in various skill development activities through these centers will result in certifications which help the students to secure employment. Currently 4 skill based courses are introduced as the initial phase is concerned in collaboration with Vipra Skills India Pvt. Ltd. and MagicBus India Pvt. Ltd. Some soft skills courses are underway and will start in an upcoming year. Skill development courses are need of the hour as in this modern age theoretical knowledge is not in highly demand such as skill based courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to the new national education policy, appropriate integration of Indian Knowledge system to be implemented in our education system. As a part of this policy, Modern Indian Languages (MIL) subject has been introduced to the humanities. In the institution all the subjects are commonly taught in Marathi language. English, Accounting, Busines s Communication and Science faculty subjects are taught in English language. Indian civilization has always attached great value to knowledge. Indian disciplinary formations include fields as diverse as philosophy, architecture, grammar, mathematics, astronomy, metrics, sociology, economy and polity, ethics, geography, logic, military science, weaponry, agriculture, mining, trade and commerce, metallurgy, mining, shipbuilding, medicine, poetics,

biology and veterinary science.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is committed to create, sustain and improve the learning process through continuous improvement and team work. The priority and thrust area of the institute is implementation of outcome based education in teaching-learning as it forms the integral part. As OBE is need of the hour, the institute focuses on training all the faculty members on outcome based education to achieve a paradigm shift from the teacher centric education system. Accordingly, there is a need to define, develop, implement and measure student learning through the attainment of various outcomes. The institute in coordination with all the stakeholders adopted the OBE model for attainment of Graduate Attributes. The institute strives to make the students accomplish Graduate Attributes by focusing on the following thrust areas:
Academic excellence:
The curriculum is designed to encourage analytical and problem solving skills. Usage of online tools for teaching learning is increased significantly. Faculty and students are encouraged to complete certification courses.
Research:
Research is a main component in HEI to offer viable and cost effective solutions to the societal and industrial problems. Students and staff are encouraged to pursue research and prototype development by providing necessary infrastructure support. This imbibes investigation and design abilities among staff and students.
Social Consciousness:
The institute encourages faculty and students to participate in various extension activities. This creates a sense of social responsibility, environmental consciousness and sustainability in the minds of students. The institute has an NSS Unit through which all these activities are conducted.
Communication Skills and Team work:
There is a growing demand for language proficiency which is a main factor for employability in various sectors and to pursue higher studies. In this regard, courses on English communication skills and Employability skills are included in the curriculum. Students are encouraged towards peer learning to inculcate the spirit of team work. Through academic excellence, research and development, social consciousness and leadership, the institute aims to create lifelong learning ability among students.

20.Distance education/online education:

Online courses teach students how to manage their time better since the student bears the responsibility of engaging with the course instead of simply showing up to class on an assigned day and time. As a result, students not only gain knowledge from the coursework, but they also sharpen their time management skills. In COVID-19 period online education was the only way used for interaction between students and teachers. Online education system is not useful for all the subjects as some disciplines need to be supported by practicals which cannot satisfy with online teaching only. Some disciplines need to do project work or field work.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**28**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**597**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**267**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**114**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**24**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**05**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3674307.27**
4.3 Total number of computers on campus for academic purposes	**44**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Popatrao Kisanrao Thorat College ensures effective delivery of curriculum as one of the most essential curricular aspects. As we are affiliated institution, we follow the curriculum prescribed by Savitribai Phule Pune University Pune through its Boards of Studies for various subjects in the faculty of Arts, Commerce and

Sciences. Our faculty members have been working on the various Board of Studies and their sub-committees. They substantially contributed to the curriculum development.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Bridge Courses: The College administers an oral exam during the first lectures to gauge student knowledge. The test's goal is to find out how knowledgeable pupils are and what their main interests are.

Time-Table Committee: The College constitutes the Time Table committee. The Departmental and Faculty wise Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board

Teaching Plan: The University syllabus for each subject and paper is also provided to the students. Every faculty member prepares Teaching Plan. The faculty engages extra classes as and when necessary.

Laboratories: There is optimum utilization of well-equipped laboratories. The faculty members certify the lab records.

Teaching Aids: The faculty uses charts, maps, models and specimens along with pen and board.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pktck.in/wp-content/uploads/2023/12/1.1.1-Final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before commencement of the academic year, the Institution prepares and publishes an 'Academic calendar'. The academic calendar is published on the website of the college and displayed in the notice boards. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, and test and semester examinations. For the

implementation of the Internal Assessment Process, Examination committee is formed at the college level which monitors the overall internal assessment process.

The IQAC department at our college set up the Academic Calendar Committee. It is crucial to note at the outset of this report that the committee considers it the faculty's responsibility to establish the annual campus academic schedule as part of a healthy commitment. The way college policies are implemented serves to further emphasize the importance of the calendar to campus identity in real life. Students are aware of the various events held in colleges.

College teachers can also utilize the calendar to keep track of any events that would be important to them, such lectures. As some of these events might be pertinent to their particular subject, this can be used to their classes.

If not, these events might be significant to the teachers themselves because they might be a great chance to learn new information for their classes. Of course, there is no reason why there couldn't be overlap, as these incidents might serve as great springboards for discussions of other themes in the classroom.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.pktck.in/wp-content/uploads/2023/12/1.1.2-F.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

56

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

340

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

340

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:Students are offered course on professional ethics to equip them with necessary soft skills for prospective future profession.

Gender Sensitivity:There are numerous hands-on gender sensitivity activities that allow students to interact with real-life circumstances such as community outreach and gender sensitization activities under Internal Complaints Committee (ICC). Women's education, women empowerment, Violence against women, sexual harassment of women at work place etc. The college invites police officers, advocates and social activists to deliver talk on women related issues.

Gender sensitization is an important issue that contributes to a great extent for the overall development of an individual. Women Cell in the college focuses on women related issues. The programs such as elocution and essay writing competitions are arranged regarding rights of women, equity of opportunity for both boys and girls,

Human Values:Working with NGOs, organizing blood donation camps, health check-up camps, cleanliness drives, feeding and taking care of street dogs etc.are some of the examples of social development activities taken up students and faculty members.

Environment studies:All UG programs contain a course on environment studies. Varietyof activities, such as guest lectures, drawing competition, tree plantation, paryavaran dindi .were scheduled for students of all programs to raise awareness about environmental and sustainability issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pktck.in/wp-content/uploads/2024/01/1.4.2%20feedback%20action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

150

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The organization creates a schedule for slow learners who need remedial instruction. The organization monitors the development of sluggish learners. Editing there are lectures, therapy sessions, and extra teaching activities. There are available tutorials. Every student receives their answer scripts and corrected assignments.

For the advanced learners our institute organizes the special program "Avishkar". It is a "Zone level competition". University selected the projects and students get scholarship. It is recommended that advanced students review the readings and take part in the "Poster presentation" also. The winners are honored during the annual cultural program. Students that demonstrate excellence are invited to join committees. The best performers in each department receive trophy and certificates. The college provides specialized programs to support the development of advanced students. Students can retain their placement with the aid of Placement Cell. Additionally, Placement Cell offers training in communication and interview techniques. Students have access to online resources in order to expand their knowledge base. It is encouraged for students to take part in seminars. When placing books and journals for the library, each Faculty pays close attention to the selection process.

File Description	Documents
Link for additional Information	https://www.pktck.in/wp-content/uploads/2024/01/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
591	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since the beginning, student-centered teaching methodologies have been used in universities. Along with fostering independence and boosting students' confidence, this methodology helps students move from being relegated to the role of passive recipients to active and involved stakeholders.

1. Experiential learning-

1. Industrial Visit- Department of Chemistry gives the visit to "Om Chicks" industry.
2. Field Work- Students are participated in the field work for the tree plantation and NSS camp.
3. Practical's- For the science and commerce faculty some subjects having the practical's .
4. Internship –T.Y.B.Com.

2) Participative Learning-

1. Group discussion-
2. Poster presentation -Organ Donation, save environment, Bio fuel, Pet Animals .
3. Rally- Paryavarn Dindi, Organ Donation ,Charapati Shivaji Maharaj Jayanti
4. Science Exhibition –On the dated 28th feb.2023 the program

of "Science Day" is celebrated by taking "Science Exhibition".

5. Problem Solving methodologies-
6. Seminars-
7. Power point presentation-. In which students can see the visually and actual meaning of that concept.
8. Guest Lecture- We are invited the guest to delivered the syllabus related extra lectures. Also organize the lectures on competitive exam guidance.

Local community Survey- Students did the survey to learn the history and economics of the village.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/2.3.1%20SCM.%20for%20Web..pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute teachers teaches by using Information and Communication Technology (ICT) in education.

The Internet facility is available in all prominent places of the campus for the students.

The following ICT tools are used by the institution:

1) Camera

2) LCD projectors are available in different classrooms/labs and seminar hall.

3) Desktop and Laptops are arranged at Computer Lab and Faculty cabins all over the campus.

4) Printers are installed at all prominent places. Photocopier machines, Scanners are available at all prominent places.

5) Seminar hall is equipped with all digital facilities.

6) Smart board is installed in smart room.

7) Website

8) YouTube channel

9) Telegram channel

10) Face book Page.

Teachers have created the study material, e-content and uploaded on e-platform. College library has separate space for e-library. Faculties are encouraged to use power point presentations. They are also equipped by online search engines and websites to prepare effective presentations. Faculties prepare online quiz for students after the completion of each unit with help of Google Forms.

Students are counseled with the help of mobile applications. Video lectures are made available to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pktck.in/wp-content/uploads/2024/01/2.3.2%20ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

58.1

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Our college is affiliated under Savitribai Phule Pune University, Pune and adheres to the syllabus laid down by the said university. Internal assessment is communicated with the students time to time.

Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Tutorials, Open book test, Surprise Test and Seminars Presentation. The performance of the students in the different types of tests is displayed on the Notice board and communicated to the students. Regular attendance in the class is also considered in the internal assessment.

For transparent and robust internal assessment, the following mechanisms are conducted Internal Examination Committee. Question Paper Setting Conduct of Examination· Result display and discuss with students. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

The seminar presentation improves the communication skills of the students. Apart from this, class tests are held by the subject teachers, after the completion of each chapter. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/2.5.1%20For%20web..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college Level Examination:

The internal assessment is entirely transparent. To manage the matters of the assessment process, an examination committee is established at the institute level. It is made up of individuals who are not teaching staff as well as a senior instructor who serves as the Controller of Examination. Students have access to the internal grades. The internal marks are shared with the

students. All examination related grievances are taken positively and are reassessed by another teacher; if necessary. The performance of their ward is communicated to the parents. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Internal Assessment marks are entered in the University web portal in time.

University Level Examination:

Students who have complaints about the assessment of university response scripts should bring them to the attention of the department head or the subject-matter faculty, if needed, for follow-up. If students are unhappy with their results, they can file a grievance by requesting a re-evaluation of their answer scripts within the allotted period after the results are announced. The reevaluation results will be made public in accordance with university policies.

No grievances received.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/2.5.%202%20exam%20com.n%20min..pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College uses education that is outcome-based. The college uses the following method to let instructors and students know what the learning outcomes are. At the start of the program, first-year students are given an overview of graduate attributes. Two or three periods are spent by the teachers for introducing the subject to the Students and also all teachers communicated the cos and pos with help of bridge course. The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course.

The programs and courses learning outcomes are routinely monitored and assessed. The curriculum and learning outcomes of programs and courses are posted in soft copy on the departmental notice board and the institution's website.

To determine the most pertinent ideas that come up in daily life, come up with a plan to solve the problems in the corresponding subjects, and learn how to relate the main ideas to practical applications. We use basic laboratory equipments correctly and effectively in order to conduct measurements, and analyses and interpret the results. Effectively communicate the work's outcomes by using equations and visualization tools, as well as clear, well-organized writing and presentation techniques.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pktck.in/wp-content/uploads/2024/01/2.6.1%20Co%20n%20Pos.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Savitribai Phule Pune University, located in Pune, is associated with our institution. We provide Undergraduate courses in the Arts, Commerce, and Science faculties. The institute uses the curriculum created by our affiliated university for these programs and courses.

Over the course of each semester of the academic year, a variety of indicators are used to gauge the degree of achievement of the program and course outcomes. Bar charts are used to analyze course results at the end of each semester. This is a useful indicator for assessing the degree to which POs and COs have met the requirements set forth by the university.

The Programme outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom.

We exercise extreme caution when determining the degree of Pos and COs attained, and we employ both official and informal methods to do so. Subsequently, the institute takes care of the attainment to measure the Pos and COs and implemented the mechanism as follows:-

All the subject teachers prepared Semester-Wise evaluation Reports. Placement committee takes the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pktck.in/wp-content/uploads/2024/01/2.6.2%20attainment%20of%20result.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pktck.in/wp-content/uploads/2024/01/2.6.3%20f.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pktck.in/wp-content/uploads/2024/01/Copy%20of%20SSS.csv

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`01`

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`17`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Popatrao Kisanrao Thorat college this year organized various extension activities. In educational year 2022-23 total three activities were organized, these are follows:

1. Laksmi Gul Udyog (industrial visit) : This activity organized by science department.
2. Om Chicks Industry (industrial visit) : This activity also organized by science department.
3. Stall Day Activity : This activity organized by commerce department.
4. Laksmi Gul Udyog : College visited Laksmi Gul Udog to study manufacturing process in detail . students observed different parts of industry, function of an industry and

also learn how owner and workers take care while dealing with different machinery and chemical or all other things.

5. **Om Chicks Industry:** Om chick industry were visited by our college to learn different parts of an industryfeed production is divided into various aspectssuch as Raw material cleaning, crushing, mixing, etc. which are observed by our students.

6. **Stall day activity:** Stall day activity organized by our college to give students practical knowledge of various markets, customers. Different creativity of the students was seen. Future businessman were seen among the students. Students learned how to set the price of the product by creating a monopoly, how to keep accounts.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

298

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College's physical facilities and infrastructure are suitable for teaching and learning activities. The institute features an 800 square meter playground. A sufficient number of labs, classrooms, a neatly organized library, an administrative office, and a seminar hall that can accommodate 120 students.

1. Classrooms: There are six classrooms and one seminar hall available at the institution. ICT resources and LCD projectors in four classrooms and one seminar hall.

2. Laboratories: There are five laboratories in the college, each equipped with enough equipment. For example, physical chemistry, chemistry, botany, geography, and zoology.

3. ICT Facility – The college is equipped with twenty-six PCs, seven LCD projectors, scanners, printers, and 50 Mbps internet connections.

4. Sports Facility: The campus boasts an 800-square-meter athletic track and a playground of 1458 square meters. Well-equipped gymnasium with seminar hall and yoga room for indoor sports.

5. Library Facility: There is a separate library building with a reading hall at the college.

7. Parking Facility: Parking facility is made available for the students and the staff.

8. Washroom: Gents Staff- 1, Ladies Staff- 1, Girls-3, Boys-3 9.

9.Drinking Water facility: Each 20-liter filtered water jar daily parches.

10.Canteen:

11 Botanical Garden:

12.Hirkani kasha:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/4.1.1%20INFRA.%20PHY.%20FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: The department of Physical Education and Sports holds sports lectures and events to instill the sportsmanship among the students.

Indoor amenities:

Gymnasium: The college provides advanced gym facility for the students. It has treadmill, weightlifting equipment, dumbbells, wash rooms and changing rooms.

Indoor Games: The Sports department of Physical Education offers outstanding platform for the indoor games, activities like, carom and chess. The students have participated in zonal, University, state and national level games.

Yoga Centre: The Sports department conducts yoga sessions regularly. This year Yoga Day was celebrated for the physical fitness of the students.

Outdoor Amenities: - The College has dedicated grounds. Various

games like Kho- Kho, Kabaddi, Cricket, Volleyball and ball badminton and other games are played on this multipurpose ground. The students are trained for number of games.

Cultural Activity; The Cultural Committee of the college looks after the successful conduction of the cultural activities throughout the academic year.The seminar hall and porch provide a platform for dance performances and drama practice etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/4.1.2%20CULTURAL%20SPORTS%20FACILITIES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/4.1.3%20ICT%20FACILITIES.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a knowledge hub of the college. The prominent features of the library are well established library, WIFI connection easy accessibility to the students and faculties, digitized services, book bank facilities. There are 6 computers, 1 camera, 1 printer and 1 A.C in library.

Announcement of new books on Public Address System:

We utilize the public address system to announce the recently procured books, journals and any other print material, so the students would be cognizant about the addition to the library and their knowledge.

Library Orientation Program:

The librarians conduct the orientation program for the newly admitted students for familiarizing the students to the services offered to them.

Book Bank Facility:

The library provides the 'Book Bank Facility' to the enrolled students every semester. The books are given to the students for their academic enrichment for the whole semester.

Question Banks of University Examinations:

The library has good collection of the university papers of the previous years. It is compiled in a file to ease the students to have a look at the types of questions.

The Library Management Software;

College has purchased the Vruddhi software. VRUDDHI Software is loaded with some important library functions like Book Accession, Periodicals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.pktck.in/wp-content/uploads/2024/01/4.2.1%20merged%20pdf.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

107900

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has state-of-art Information Technology services which improve the quality education in Popatrao Kisanrao Thorat College of Arts, Commerce and Science. IT facilities are used in the academic activities and services.

These IT facilities have been updated on regular basis. New IT equipment has been purchased as per the requirements. The institution has number of IT facilities and it regularly updates them as per the demands of the students, teachers and supporting staff. 4 LCD projectors classes are available to provide effective teaching for the students.

Faculty members are using power point presentations, videos etc. In the classrooms to enhance learning. Scanners, printers, Xerox machine, LED and LCD monitors are available. BSNL with greater than 50 Mbps speed. The software available in the college are of Microsoft office 2010 and Windows 10.

The college campus is WI-FI enabled. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members.

1. Computer laboratory – 20 computers

2. ICT based classrooms – 4

3. Wi-Fi areas in campus – 1 point

4. Computerized library – 6 computers

5. Computers in Office / IQAC /EXAM Dept.-5 computers

6. Department wise computers – 6 computers

7. Internet broadband connections: We have connections with 1 Wi-fi point

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/4.3.1%20merged%20pdf.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

259938

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1 - Utilization of Physical Facilities:

The teaching- learning process is made conducive by the proper utilization of classrooms, laboratories, library, sport room, ground, boys' common room, girls' common room, administrative office, parking area and canteen facilities.

Laboratory facilities:

Laboratory policy has been formed. While the Laboratory has several instruments and equipment, the same is maintained through staff. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library facilities:

The library is well maintained. Dedicated time is given to the library sessions for the effective usage of the library resources.

Seminar hall:

To conduct seminars, workshops, student led conferences and induction programs. The seminar hall is used for the convocation ceremony, alumni meet and sports Complex facilities:

Sports Complex facilities:

Maintaining the sports ground and sports equipment's. The celebration of the International Yoga Day forstudents and staff members.

Common rooms:Boys' common room, Girls' common room forstudents in the recess time for taking lunch together or the preparation of

various events

Classroom management facilities:

Stock list of assets of Classroom property, cleaning,maintenancedone onregular basis, Annual Maintenance Contract of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management.

Maintenance of computers:

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, garden, security are in place.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/4.4.2..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.pktck.in/wp-content/uploads/2024/01/5.1.3%20Website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`398`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`398`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We have inducted students in various committees to improve their skills and to understand the process of these administrative bodies as follows:

1) College Development Committee (CDC): CDC is a administrative committee formed in the college to approve and to sanction various academic, administrative and financial concerns.

2) Library Development Committee: The Committee is headed by the Principal and the Librarian is Member Secretary. Student members also contribute to the overall development of library by giving constructive suggestions.

3) Internal Quality Assurance Cell (IQAC): Student members attend the meetings and take active part in the deliberations.

4) Women Development Cell (WDC): Student members participate and help in organizing various programs under the committee.

Other than these, there are numerous committees have been formed in the institution as per established processes and norms such as Board of Student Development, Employment Guidance and Placement Cell, Internal Compliance Committee, Competitive Exams Cell, NSS, etc. having students' representation on them. The institution also provides platform for the students in various programs by offering various roles to students such as moderator, welcome address, guest introduction, vote of thanks, etc. Class Representatives (CR) are also elected among the students from each class.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/5.3.2%20STUDENTS%20ON%20COMMITTEES.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' is registered alumni association of the institution which registered under the Charity Commissioner Office, Pune.

Registration Details: Number-MAHA/674/2019/Pune. On Dated-20/04/2019/Pune.

Main objective of the Association is to bridge the gap between the college and alumni. Alumni association meetings take place yearly and future plans are discussed in the meetings.Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance.

Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them into job providers.Each of these members are contributing the institute in their area of expertise. 'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' offers

lifetime as well as ordinary membership to alumni association.It brings 'PKTCKians ' under one roof. It plays important role in shaping the future of the current students and in creating stronger bond with the college. Every year meetings are conducted and the visit of our alumni is great source of inspiration and support to the college. Many alumni of this college are well-known in their respective fields i.e. Politics, Education, Judiciary, Agriculture, Business and Industry, Social Work and Public Speaking.

Alumni meet is arranged on 31st March 2023.

The total Contribution from the Alumni during the year was 1,10,000/-.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To impart quality education to rural student for holistic development to contribute the national development."

MISSION

1. To develop qualitative improvement of teaching, learning & Evaluation for empowering students.
2. To promote the students and society with the power of art, sports and literature by helping to build a society and country with healthy mind and body.

GOALS & OBJECTIVES

Our vision is to create academic excellence through value based and skill oriented education for socio-economic upliftment of rural India.

Institutional Perspective Plan

? Extensive use of online Teaching and Learning resources (INFLIBNET).

? MoU's for Student Exchange Programs and with International Institutions.

? Promotion of publication in indexed research journals.

? Digitize the entire system of governance, feedback from all stakeholders.

? Promote faculty members to have at least one major/minor project.

? Setting-up of Solar System.

? Professional development of Heads of Departments and senior personnel to take-up institutional leadership.

? Assist government and local bodies in Community projects.

? Strengthen Campus placement and training facility by making more industry linkages.

? Undertaking surveys useful to the society.

? Build on research skills of faculty and initiate the spirit of research amongst students.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.1.1%20VISION%20MISSION.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the higher education department which describes about admission, internal assessment, extracurricular activities and its analysis etc. Under the direct supervision of principal all the departments of the institute function.

Day to day academic activities of the departments is taken care by the HODS. He encourages and co-operates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students.

The Plans and the Policies for fulfillment of the mission of the institute are executed by the active faculty members. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute.

A number of committees have been constituted by the principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees. Principal along with the faculty and the staff are being involved in the process of decision making and its implementation. principal and HODS always welcomes the suggestion and proposals of the faculty members and committees and transforms them to applicative practices in the institute.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the administration management. Strategic Plan 2019-20 to 2023-24

- To carried out extension activities through NSS and Cultural Committee.

- To motivate all faculties to qualified Ph.D. or qualified NET/SET and to publish research paper in UGC approved journals.

- To introduce skill development and value oriented courses Implementation

- To plan to introduce job oriented courses.

- Offering certificate and value added courses through various excellences.

- To conduct staff development programs to enhance the skill and knowledge of the teaching and non-teaching staff.

- To establish functional MoU's with various organizations for skill development training

- To encourage the faculty for paper publishing & UGC approved national and international journal Publishing

- To encourage the students participating in co-curricular/extra-curricular activities

- To improve the employability skills of students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.2.1%202.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.BhairavnathShikshanMandal has been established in 1984. This parent organisation started PopatraoKisanraoThorat College (formerly Bhairavnath Vidnyan Mahavidyalaya) in 2009. It has a Governing body to monitor and achieve the vision and mission of the institution.

The Secretary is the administrative head of the institutionshouldering the responsibilities of administration, appointments and infrastructure.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines.

The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College.

The executive leadership is shared by IQAC Co-ordinator and all the Heads of the Departments.

The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills.

The Grievance Redressal Committees have been formed for both staff and the students.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.2.2_compressed.pdf
Link to Organogram of the Institution webpage	https://www.pktck.in/wp-content/uploads/2023/05/Organogram-PKTCK.pptx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management Recognizesthe commitment and Dedication of the teaching and non-teaching staff. It always strives to satisfy the need of the employees proactively. Some facilities provided for the welfare of the employees of the institution are:

1. College Arrange get together for all teaching, non-teaching staff and parent institution Director body.

2. College provides advance payment against salary.

3. College provides health check-up facility.

4. A canteen facility provided inside the campus with subsidized ratesto provide refreshment to the staff.

5. Colleges provides Accommodation facility for principal.

6. Medical Leave facility.

7. Causal Leave facility.

8. Felicitation on achievements.

9. Free internet connection in campus.

10. Availability of Hall for staff family functions.

11. 24 hour power back-up (100%) through solar power plants.

12. Facilitation on Birthday.

12. First Aid Facility inside campus.

13. Faculty Development Programs.

14. Staff Picnics are arranged.

15. Separate Parking facility.

16. Recommendation for loan from various financial Institutions.

17. Promotion Schemes.

18. Maternity Leaves.

19. Drinking water facility in campus.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.3.1_compressed_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance based evaluation. The first is called "PBAS [performance based appraisal system]" and the second is called "annual secret report". All teaching faculty member fill the prescribed format of PBAS for self-appraisal. This system

encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. This format [PBAS] is filled by the employee in a given prescribed Performa approved by university, which includes all the above set related to points and sub-points. The format contains 2 main parts.

Part-A: General information

Part-B: Co-curricular, extra-curricular and professional development related activities

Part- C: Research and academic contribution, The Head of Departments and The Principal give their comments and recommendation after observing PBAS form filled by staff. Submitted to IQAC office for scrutiny. This document considers for CAS promotion of staff another type of evaluation is called the secret-report of the employee. It generally has two parts. The first part is filled by the employee. The last part is the evaluation by the Principal. It is then sent to Secretary of Bhairavnath Shikshan Mandal for final Report.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.3.5_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts regular Internal and External Audits every Year.

Internal Audit: Internal Audit is Done once in a year. This Audit is conducted in the Observation under college management, Staff Members, External Auditor at the end of the financial year. External Audit: External Audit: External Audit is conducted by the following:

1. Chartered Accountant of the college

2. Internal Audit: Internal Audit is conducted by an Internal Auditor.

External Audit is Done Once in a Year by the C.A. (Gund & Gawade Co.) appointed by the college management. The college accounts are audited regularly at the end of every financial year.

College has following audits Structures:

1. Internal Financial Audits – Our college's internal financial accounting and auditing is conducted by Parent institution members, college principal, staff representative. Every year

internal audit is completed within prescribed time. Suggestions are fulfilled before

External Financial Audit.

2. External Financial Audits –College has appointed C. A. Gund V.B. as Statutory Auditor.

After completion of financial year Statutory Auditor verifies financial accounting and

other financial records and he submits audit report regularly.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.4.1_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a self-financed educational institution. The main source of financing for the college is the fees collected by the students. The budget is prepared according to the requirements of various departments. The principal strictly controls the allocation of funds for the planned needs. Receipts are kept for various purchases made especially for administrative office, laboratory and library related purchases. The college follows transparent accounting and auditing practices. However, efforts are being made to get support from NGOs, Khutbav Grampanchayat and corporations to fund extension activities. To organize seminars/conferences and implement projects, the college also requests funding from various other parties and the university. Regular internal audits conducted by the accountant and external audits by the board ensure the correct use of resources. The College Development Committee periodically reviews the use of funds and the use of these resources at its meetings. The GC is in close collaboration with CDC and IQAC monitors the utilization of funds and ensures that the funds are used for the purpose for which they are allocated. The purchasing committee ensures that purchases are made correctly and in accordance with the rules.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC planned, organized and executed the necessary steps that included the preparation of sustainable quality.

The college IQAC meets regularly and prepares, evaluates and recommends the following for approval

AQAR

Stakeholder's feedback

Action Taken Reports

New Programmes as per UGC, University and Govt. Policies

The IQAC led efforts towards successful implementation of ICT.

Teachers participation in International Conferences, meetings.

Visits of Experts, Guest Lectures from industry & Academic experts

Soft Skill courses

The proposal of 2(f) &12(B) has been sent to UGC.

Celebration of various days including Values, birth anniversaries of national heroes, special days

Extension activities.

Encouraging faculty members for research publications

Organization and Participation in various Co-Curricular Activities

Computerization of Central Library, Academic & Administrative Sections and Accounts

Timely introduction of new and relevant programmes

Encouragement of making functional MoUs with colleges and industries

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over the last five years include the following:

Automation of Admission Processes

Provision for online fee payment

Automation of Examination Processes

Curriculum Development Workshops in many subjects

Introductionof Skill Development courses.

Green initiatives in Campus – tree plantation, Wormy Compost plant, initiative to

to use of bicycle, plastic free campus, organ donation awareness, use of Khaadi etc.

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Internal Examination

Committee, Council of the Heads, the Principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has various types of committees for Arts, Commerce and Science streams.

Use and enrichment of ICT infrastructure:

IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet, Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops.

Post Accreditation initiative(s)

1. The Institution has conducted certificate Courses on soft skills , Intellectual Property Rights.

2. Efforts are being made to strengthen Mentorship by extending it to various extracurricular activities along with departments and committees of the institution. Various committees also conducted mentoring sessions based on the needs of the students to name a few committees The Students Development Committee, Placement and Career Guidance Cell, NSS, Sports.

3. IQAC has been actively involved in conducting various activities for the teaching and support staff and students to mention a few are as follows: For teachers and support staff • Organised organ donation week • Organized professional ethics and code of conduct, workshop on research methodology. Orientation Programme for all First Year Students • MoU was signed with magic bus India limited Vipra Skills India Pvt. Ltd., Colleges and industries. • Academic Audit conducted to assess the progress and quality of academic activities and stake holders•

File Description	Documents
Paste link for additional information	https://www.pktck.in/wp-content/uploads/2024/01/6.5.2_compressed.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pktck.in/wp-content/uploads/2024/01/6.5.3%201.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following initiatives, when viewed collectively, signify our institution's dedication to fostering

a more equitable and diverse campus environment for gender equity.

Women's Day Celebration: Our institution marked international women's day that encompassed a range of activities. The event showcased the achievements and contributions of women In various fields with guest speakers, and also some interesting games were arranged for the female staff members.

Medical Checkup for Girls: These medical checkups focus on general health Awareness and also it provides free eye checkup. By providing these services, we aim to empower our female Students to prioritize their health.

Bhondla program: Bhondla program brings together female students from Various backgrounds to celebrate and share cultural experiences.

NirbhayTraining Program: The institution introduced the Nirbhaya Pathak program organized under women cell, focusing on self-defense,Personal safety, and awareness of one's rights. This program was of 3 days which includes various speakers Of different fields trained and encourage girls.

Lectures on Gender Equality: These sessions were led by experts in

the field and some faculty members and invited open Discussions on gender-related issues, gender disparities and the path towards gender equity.

Support Services: Our institution extended support services, including counseling specifically designed to Address the unique needs and challenges faced by female students.

Equal Opportunity Policies: The institution has enforced stringent equal opportunity policies, actively

Working To bridge gender gaps in various spheres such as admissions, scholarships, and faculty recruitment.

File Description	Documents
Annual gender sensitization action plan	https://www.pktck.in/wp-content/uploads/2024/01/7.1.1annual%20Gender%20SA%20plan%20letter%20head.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pktck.in/wp-content/uploads/2024/01/7.1.1%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution excels in managing a wide spectrum of waste, aligning with the highest environment standards, ensuring the well-

being of the community and surroundings, the college maintains a robust infrastructure. Various waste segregation bins are strategically placed across the campus, promoting responsible disposal by staff and students. Regular awareness programs and training ensure a waste-conscious community.

Liquid waste management stands as a testament to the institution's commitment. Advanced sewage treatment plants effectively treated and recycle wastewater, reducing the environmental footprint. biomedical waste is diligently managed through dedicated, state-of-the-art facilities, guaranteeing the safe disposal of medical waste generated on the premises.

The management of E-waste is commendable, with a well-structed program for collection and disposal of electronic waste, often partnering with certified e-waste recyclers. Waste recycling is an integral part of the institution's ethos. Multiple recycling centres, paper, plastic and glass collection points encourage a culture of sustainability.

Hazardous chemicals and radioactive waste are handled with utmost care and compliance with regulatory guidelines. The institution follows stringent protocols for labeling storage and disposal safeguarding against environment and health risks.

Basically, the institution excels in waste management across various categories, promoting a culture of environmental responsibility. The efforts undertaken by the institution are reflective of its commitment to sustainability, health and safety.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pktck.in/wp-content/uploads/2024/01/7.1.3%20geo%20tag%20photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	B. Any 3 of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural and Regional Diversity: Our college has taken significant strides in celebrating cultural and regional diversity. Cultural festivals, Language exchange programs and regional heritage showcases have become integral parts of campus life. These initiatives promote cultural awareness, encourage cross-cultural interactions, and rovide students with opportunities to appreciate the richness of diverse traditions. Our college takes pride in hosting a wide array of cultural events, festivals, and exhibitions throughout the academic year. These events serve as a platform for students and staff to celebrate the diversity of our college community. Through music, dance, art and suisine participants showcase different traditions and backgrounds creating and enriching cultural tapestry on our campus.

Linguistic Inclusively: To address linguistic diversity, language support services and bilingual signage are readily available. Moreover, over college offers courses in multiple languages,

fostering a multilingual learning environment and ensuring that language barriers do not hinder students academic progress.

Communal and Socioeconomic Harmony: Efforts to promote communal and socioeconomic harmony include scholarships and community service opportunites. These measures aim to bridge socioeconomic gaps, create a sense of belonging and instill a spirit of giving back.

Anti-Discrimination Policies: Upholding a safe and inclusive environment is of utmost importance to college. We maintain clear anti-discrimination policies and procedures that are communicated to all members of our community. These policies ensure that discrimination of any form is not tolerated and provide mechanism for reporting and addressing discrimination-related incidents promptly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution places a strong emphasis on fostering an understanding of constitutional obligations, values, rights, duties, and responsibilies among students and employes.

1.Voters Day Celebration: On Voter's Day we commemorated the significane of the right to vote, an essential constitutional obligation. The event included informative sessions on the importance of voting. Discussions on electoral processes. This celebration aimed to educate students and employes about their role in shaping the nation through the democratic process.

2. Debate Competition: To promote critical thinking and articulate expression of ideas, a debate competition was held. Participants engaged in spirited discussions on constitutional values, human rights, and civic duties. This encouraged students and employes to think deeply about their roles as responsible citizens.

3. Voters Registration Drive: Recognizing the importance of active

participation in elections, we conducted a voters registration drive . This practical initiative helped eligible individuals register to vote, thereby strengthening their connection to their connection to their constitutional rights.

4. Guest Lectures: Eminent scholars and experts were invited to deliver lectures on constitutional obligations, ethical citizenship and the responsibilities of citizens in a democracy. These lectures enriched the knowledge and awareness of students and employes.

Conclusion: Our institution's commitment to sensitizing students and employes on constitutional obligations and citizenship values is unwavering. These initiatives reflect our dedication to nurturing responsible and engaged citizens, contributing to a more vibrant democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution's vibrant spirit shines through its enthusiastic celebration of national and international commemorative days, events and festivals. By fostering a rich tapestry of cultural and social engagement, it creats an inclusive environment that resonates with the diverse perspectives and traditions that make each occasion memorable and meaningful.

College celebrates Republic day on 26th January every year,commemorating the adoption of Indian constitution. The celebration includes the hosting and unfurling of national flag and spreading a warm message of nationalism.

Independence Day is celebrated on 2nd October to understand the ideology of our great leader Mahatma Gandhi.

Voter's Day is celebrated wherein the students are given awareness of their duties and rights as a loyal citizen.

Other Days were celebrated as follows: Teacher's Day, International Women's Day, International Customer Day, Geography Day, World environment Day, Science Day , Chhhatrapati Shivaji Maharaj Jayanti , Savitribai Phule Jayanti, Constitution Day, Krantikari Divas, International Yoga day, Guru Pournima, Vachan Prerana Din, Popatnana Thorat Punyatithi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1 : Organ Donation Best Practice

Objectives

To raiseawareness aboutOrgan donation

Context

crucial aspect of modern healthcare

Practice

In the intricate web of healthcare, millions of individuals find themselves on organ transplant waiting lists, hoping for a chance at a renewed lease on life. The shortage of organs perpetuates prolonged waiting periods, contributing to a heartbreaking narrative of lives lost while awaiting transplantation.

Evidence of Success

Positive impact on both individuals and society at large.

Problems encountered and resources required

.Lack of awareness and education

Notes

Organ donation involves the voluntary giving of one's organs to save or enhance the lives of others.

Best Practice No. 2 : Anandi Bajar

Objectives

To foster community engagement and creativity by providing a platform for students to showcase talents, projects, and initiatives.

Context

A vibrant tradition at our college forcreativity, innovation, and community spirit.

Practice

Stalls at Anandi Bajar are a kaleidoscope of ideas, ranging from art exhibitions and science projects to entrepreneurial ventures and cultural showcases. Students showcase their talents, projects, and initiatives, creating an atmosphere buzzing with curiosity and enthusiasm.

Evidence Of Success

The success of Anandi Bajar is evident through various tangible and intangible outcomes that resonate across the college community.

Problems encountered and resources required for Anandi Bajar

Strategic planning, resource allocation,logistical coordination,space management, crowd control.

Notes

Anandi Bazar, a vibrant student endeavor within college, embodies more than just a stall.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

In our Popatrao Kisanrao Thorat, College, we have embraced a unique and thoughtful tradition that sets us apart the practice of presenting books to our esteemed guests instead of the conventional flower bouquets. This innovative approach symbolizes our commitment to the intellectual exchange and the pursuit of knowledge. By gifting books, we aim to convey a profound appreciation for the value of education and the lasting impact of shared ideas. Each book selected is a carefully chosen embodiment of the subject matter or theme that aligns with the occasion or the guest's expertise. This personalized touch reflects our dedication to making each interaction meaningful and purposeful.

The choice of books over flowers also aligns with our college's sustainability initiatives. In an era where environmental consciousness is paramount, opting for books promotes a more eco-friendly practice compared to the short-lived beauty ofcut flowers. It signifies a commitment to responsible choices that resonate with the values of both academia and environmental stewardship. As our guests receive these literary gifts, they carry with them not just a token of appreciation but a tangible representation of our academic ethos, fostering a connection that extends beyond the immediate event.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In view of core values of NAAC the future plan for the year 2023-24 is detailed in the following manners. To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched.

Criterion-I Circular Aspects:

1. Skill based and value added courses shall be introduced to foster competencies among students.
2. New Bridge Courses based on the subject knowledge and to fill the educational gaps.

Criterion-II Teaching learning and Evaluation

1. In order to facilitate online learning and rigor E-content development, workshop to be organized for teachers.
2. To encourage and appreciate teachers for various awards and recognition.
3. We would like to organize National and International Conference.

Criterion-III Research, Innovation and Extension

1. Major and minor Research Projects to be submitted to various Research organizations.

2.Organisation of National Conference and two pre conference workshops for inculcating research culture among students and teachers.

Criterion-IV Infrastructure and Learning Resources.

1. Ensuring Wi-Fi connectivity in all class rooms to facilitate learning experiments.
2. We would like to make library Automation.
3. New building is proposed.

Criterion-V Student support and Progression.

1. To strengthen skill development and placement cell through entry point enrollment and designing new courses.
2. To implement new scholarship schemes.

Criterion-VI Governance, Leadership and Management.

1. More MOU's to be made for enabling skill development of students and teachers.
2. To start new quality initiatives.

Criterion-VII Institutional Values and Best Practices.

1. We are moving forward towards Solar Energy.
2. We will develop more healthy and safety facilities for disabled students in coming year.